## The five steps for school and other community agency collaboration

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<th>Steps</th>
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<th>Using other community agencies</th>
<th>Developing joint activity with other community agencies</th>
<th>Developing community capacity and governance</th>
<th>Changing school culture</th>
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<tr>
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<td>Orientation and familiarisation</td>
<td>Activity that enhances educational outcomes</td>
<td>Generating reciprocal activity and benefits for schools and other agencies</td>
<td>Generating shared / common outcomes for education and community</td>
<td>Community changing schools</td>
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**Key activities**

- identifying agencies and networks
- welcoming agencies into the school
- mapping community - assets and needs
- conducting environmental scans
- forming relationships
- attending forums and meetings

- tapping the services, resources and expertise of agencies for improved:
  - quality of teaching and learning
  - organisation and systems
  - curriculum
  - student welfare
- harnessing the resources and learning opportunities in the community

- developing projects with external agencies that meet both agendas
- implementing a cross silo-sector professional development (project based)
- schools participating in the business of community agencies
- schools developing a readiness, propensity, mindset for change

- schools building the capacity of external agencies
- schools helping to build alliances between agencies
- school resources dedicated to community development
- community governance interacting with representative democracy

- facilitating local stakeholders to negotiate with systems and to change school culture
- structures, relationships, curriculum and reward systems are changed
- schools become community and development centres
- convergence of learning and community wellbeing outcomes

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**Feedback from consultation**

- (School and community become one integrated source and advocate for learning and development)

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**From collaboration to convergence; from links to partnerships.**