Towards the Learning Village

Scope:  **Sustainability**: will any initiative be able to keep going long enough to do the job?

  **Clarity**: is it evident to all just who is doing what and why?

  **Ownership**: will any new arrangements command the support of communities, local organisations and the agencies?

  **Purpose**: is that clear, and does it have general support?

  **Effectiveness**: will the new arrangement get the job done?

Steps to take:
- Define our purpose
- What are the advantages and disadvantages?
- What are the critical success factors:

**Essentially that everyone within the community that the Learning Village serves has the necessary support to be:**

1. **Healthy**
2. **Safe**
3. **Enjoy and achieve**
4. **Make a positive contribution**
5. **Achieve economic well-being.**

- Clear objectives
- Involvement of the community
- Commitment and clarity
- Investment in people
- Ability to attract external funding
- Long term commitment
- Effective communication
- Taking calculated risks
- Flexibility and responsive approach

Result of unclear objectives:
- Poor management
- Lack of clarity
- Lack of a basis for long-term sustainability

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Is there a need to develop a JOINT VISION – a PICTURE FOR THE FUTURE?

- Strategic Partners
- Task-based partners
- Relationship partners

Key Players:
- Four Dwellings High School
- Quinzone EAZ
- Quinzone Limited

Is there a need to establish an enabling Trust to SCOPE and take steps to fulfil a joint vision?
Quinzone Limited
- Vocational courses
- Neets
- Safe Haven
- Adult learners
- (Poss) Post 16 SEN
- YISP
- CPD/Performance Management

Quinzone EAZ
- Working with the primary school, Baskerville Special School and Four Dwellings High School to raise achievements

Well-being Trust enabling

Four Dwellings High School
- Mainstream curriculum
- Alternative providers
- Develop new Yr 7 curriculum
- Lead school for Extended Cluster (see sep box for breakdown)
- Catalyst
- BSF Phase 1
- SWAN
- Edge
- FLIP
- Pathfinder Trust Project
- Birmingham University proposed research
- CPD
- Performance Management

Extended Provision:
- B4 & After Sch
- Leisure
- Commissioning
- Funding funnel
- External support to Cluster
- Children’s Centre
- Delivering ECM
- Action Planning

MULTI-AGENCY
- Catalyst
- Pathfinder Trust
- YISP
- CAF
- Extended Cluster
- FLIP
- Children’s Centre (4D Prim & Welsh House Farm)

PARTNERSHIP/COLLEGIATE
- SWAN
- Edge
- FLIP
- BSF
- CPD

PROVISION/RAISING ATTAINMENT
- Voc/alt curriculum
- New Yr 7 curriculum
- Ext. School
- EAZ

POST 16 & ADULT
- NEET
- SEN
- Adult courses
- Ext School
- Success Place

Delivered through provision streams:
- Extended Provision
- Commissioning
- Cluster external support (PSS, Ed P etc)
- Funding streams
- Children’s Centres

Giving room for a flexible and responsive approach, calculated risks and opportunities for innovation