Building Stronger Pathways for Young Aboriginal People

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Research Areas of Interest

What we knew:
- Low retention rates
- Low year 12 completion rates
- High levels of youth unemployment
- Wannik Strategy would drive improvements in attendance, retention and achievement

Key question:
- How to build on Wannik to ensure successful transitions from school to employment or further education and training?
Research Findings

Commissioned three reports:

1. Analysis of programs supporting Aboriginal youth transitions across Victoria

2. Career development services for Aboriginal students

3. Re-engagement of 20-24 year old Aboriginal people without year 12 or equivalent in education and training
Future Directions

What did we recommend?
- Bringing the world of work through the school gate
- Developing partnerships between the private sector, philanthropy and Aboriginal community to strengthen connections between education and work
- Enhanced career advice, starting from year 7
- Managed Individual Pathway Plans from Year 7
- Targeted engagement of Aboriginal students using sport, art and culture
- Mentors and role models
- Koorie Transition Coordinators across all regions