In this forum, Roger Goddard shared his research findings on how equity and excellence in student achievement is impacted by the collective efficacy beliefs of teachers and leaders. For schools, collective efficacy is the belief in the capability and capacity of the team to accomplish a goal. He argued that collective efficacy is an accurate predictor of achievement. The stronger the efficacy belief, the more likely a school was able to engage in the tasks to achieve outcomes.

From his research perspective, Roger outlined the following three principles of educational improvement:

- schools require a robust sense of collective efficacy to reach their full potential;
- a robust sense of collective efficacy promotes effective instructional practice; and
- school leaders directly influence the level of collective efficacy present in their schools.

Roger’s presentation also included a discussion on the following:

- How collective efficacy can counter deficit thinking and contribute to school effectiveness.
- How collective efficacy supports equity.
- How teaching practice varies dependent on how strong the collective efficacy is in a school.
- How school leaders can act to promote collective efficacy.