Suggested school and classroom activities

The following suggested activities can be adapted to suit different stages of learning. They are also relevant to a number of domains within the Victorian Essential learning Standards (VELS). The process and outcomes of the activities that students, teachers and schools undertake may be suitable for submission as Quest entries.

- As part of a classroom activity, use proverbs and folktales (both in original languages and translated versions) from around the world and explore the commonalities and differences. Have students write and illustrate their own folktales.

- Develop a cultural diversity calendar highlighting events which are of significance to members of your school community. Publicise these events on the school website, newsletter and daily school calendar. Plan a unit of work based on a diverse range of cultural celebrations, e.g. Festivals of Light.

- Establish a classroom exchange program with a school from a different demographic area in Victoria or from a different country. Make use of ICT to share and learn about each other’s school, communities and interests.

- Develop students’ understanding of different beliefs and faiths by exploring the features they share. Make use of the classroom activities found in The Keynotes Project on religions which can be found at: [http://www.education.vic.gov.au/studentlearning/programs/multicultural/tchkeynotes.htm](http://www.education.vic.gov.au/studentlearning/programs/multicultural/tchkeynotes.htm)

- Explore a range of dances and music from a variety of cultures. Students learning about each dance including its meaning, purpose, costumes can be compiled for other students to read. Video the students performing some of the dances and have some class members prepare a narration/ voiceover for the video.

- Make use of the many educational programs and resources available at Melbourne’s museums. The Immigration Museum in particular has valuable online resources for teachers, see: [http://museumvictoria.com.au/immigrationmuseum/](http://museumvictoria.com.au/immigrationmuseum/)

- Involve your class in researching, writing and performing a rap, song, chant, jingle or rhyme celebrating their understanding of what it means to be a global/ multicultural citizen.

- Organise the Student representative Committee to stage school assemblies, concerts, or family twilight activities with a global/ multicultural citizenship theme to celebrate the diversity of the school community.

- As a class activity, research the indigenous history of the school environment. Consult with the indigenous landowners, and invite them to speak to the school and wider community.