KOORIE EDUCATION WORKFORCE
PROFESSIONAL DEVELOPMENT FORUM

Aboriginal and Torres Strait Islander Education Action Plan
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Every child. every opportunity.
Aboriginal and Torres Strait Islander Education Action Plan

In April 2010, the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA) endorsed the Aboriginal and Torres Strait Islander Education Action Plan (2010 — 2014).

The draft national Action Plan outlines actions that will be undertaken at the national, state and local level to close the gap between the educational outcomes of Indigenous and non-Indigenous students.
Priority areas

These actions are linked to six priority domain areas that evidence shows will have the most impact on closing the gap:

- Readiness for school
- Engagement and connections
- Attendance
- Literacy and numeracy
- Leadership, quality teaching and workforce development
- Pathways to real post-school options.
Alignment

These priority areas align well with those of the department's Wannik strategy. The Action Plan largely brings together existing commitments made through other key reforms like the National Indigenous Reform Agreement (NIRA) and Smarter Schools National Partnerships. There are also some new commitments.
Focus schools

To implement specific actions in the Action Plan, each state and territory has identified a list of focus schools. Focus schools are those schools with Indigenous primary school students with the greatest need and where efforts should be focussed to make the greatest difference. Primary schools are targeted as ‘focus schools’ so that effort is concentrated in the early years of learning.
Who are they in Victoria?

114 primary school with 10+ students according to the August census 2009

15 Catholic schools

A small number of secondary schools

Around 50% (2200) of the state’s Koorie primary students are in these schools
### Where are they?

<table>
<thead>
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<th>Region</th>
<th>Total</th>
</tr>
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<tr>
<td>WMR</td>
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</table>
Timeline

State schools selected as focus schools will retain this status for the duration of the Action Plan from 2010 to 2014. Focus schools will begin planning actions in 2010 so they are part of the school’s operational processes for the 2011 school year.
Role of the focus school

While the Action Plan is for all schools and sectors, the role of the focus school is to implement specific local level actions in the Action Plan.

Examples of local level actions…

Engagement and connections

Action 19. Focus schools will commence negotiating a formal school–community partnership agreement between the school, families and Aboriginal and Torres Strait Islander community in 2010 that sets out the respective responsibilities of each party and the ways in which they will work together to create a culture of high expectations for Aboriginal and Torres Strait Islander children and support improvements in their engagement, wellbeing and educational outcomes.
Funding

Funding for significant reforms in Victorian education has been arranged through the three Smarter Schools NPs for Low Socio-Economic Status School Communities, Literacy and Numeracy, and Improving Teacher Quality. 59 of the state schools identified as focus schools are also NP schools.

Application has also been made to the Commonwealth for additional funding for intensive literacy and numeracy programs in focus schools.
Local level action

Leadership, quality teaching and workforce development

Action 43. Every principal of a focus school will within two years be required to participate in a leadership program to assist them to lead improvement in the learning outcomes of Aboriginal and Torres Strait Islander students.
Leveraging resources

Wannik Focus School Leadership Development 2010 - 2012

- Principals & Regional Renewal Leaders
- National Plan Outcomes
- Dare To Lead Snapshots
- What Works Program
- Professional Development Opportunities

Bastow Institute
Stronger Smarter Institute

Diagnostic Reviews & Key Targets
Strategic Plans

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