FIRE AWARENESS FOR CHILDREN
Prep - Grade 6
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Introduction

The Fire Awareness for Children resources are part of the Department of Education and Early Childhood Development’s commitment to engaging children in further increasing their understanding of fire awareness.

This resource consists of two booklets, Fire Awareness for Children (Prep to Grade 2) and Fire Awareness for Children (Grade 3 to 6). Both booklets include three fire awareness sections:

1. Fire awareness in the home
2. Personal safety fire awareness
3. Fire awareness in the community

The Fire Awareness for Children resources aim to assist in raising fire awareness for children and provide age appropriate information and activities for students. The resources also include lesson ideas for teachers and student worksheets around preparedness and fire safety which can be completed in the classroom.

Some of these activities will be more appropriate for one age group than the other; however, teachers will be the best judge of which activities are most appropriate for their classroom. Younger children may need some assistance with some of the activities in this resource.

The worksheets within this resource are also available for download in booklet format on the Department’s website at http://www.education.vic.gov.au/about/bushfires/default.htm

The CFA has produced a number of education programs to teach children about fire prevention and preparedness, fire safety and the role of the CFA in the community. For more information, contact your local CFA area office or visit http://www.cfa.vic.gov.au/teachers/programs/index.htm
FIRE AWARENESS FOR CHILDREN
Prep - Grade 2

Material for this booklet has been adapted with permission from the Country Fire Authority (CFA) Victoria’s Junior Fire Safe Teacher Resource for Prep to Grade 2, 1997.
SECTION ONE
Fire Awareness in the Home
Lesson Ideas for Teachers

Fire awareness in the home

Talk to children about fire awareness in the home. Explain that ‘hot’ things in the home can be dangerous.

Have children brainstorm ‘hot’ things in the home. What things are always hot and what things are only hot sometimes? How can you tell if something is hot?

With younger children, you may want to make a collage of ‘hot’ things in the home.

Ask the children to list some fire awareness rules to remember at home:
- Don’t play with matches or lighters
- Stay away from hot stoves
- Don’t sit too close to a fire or heater.

For younger children, write a list of words they associate with fire. They can colour or decorate some of these words in their booklet.

For older children, cook something on the stove at school (if possible) and talk to children about what they need to do to stay safe.
Worksheet

Fire awareness in the home

Here are some things that you will find in your home that can get hot.

Cut out images, draw pictures, or write down the things in your home that get hot in the box below.
Fire awareness in the home

Fire words

- hot
- glow
- shine
- heat
- yellow
- crackling

Colour in the fire words above.

Add more fire words

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
SECTION TWO
Personal Safety
Fire Awareness
Discuss Stop, Drop and Roll. When should you use it? What are some things to be careful of when you Stop, Drop and Roll? Demonstrate Stop, Drop and Roll and ask children to practise Stop, Drop and Roll.
Ask your teacher if you can practise these three steps.
Lesson Ideas for Teachers

Personal safety fire awareness

Teach children who to call if there is a fire (000). Talk about what things you have to say to the operator and all the different reasons you might call 000.

Show children a smoke alarm. Explain that every home should have a smoke detector and talk about how families can keep their smoke detector working (for example, changing batteries at the start of daylight savings and doing regular checks).

For younger children, have pictures to paste into their workbooks of fire fighters, fire fighters’ clothes, and fire fighting equipment.

Talk to older children about the different dangerous aspects of a fire (for example, heat, flames, smoke). Explain to children how they can protect themselves against each of these things (for example, wet rag over your mouth for smoke, drink lots of water and wear long clothes for heat).
**Work sheet**

Personal safety fire awareness

Fire warnings

Who should you tell about a fire?

Call – 000

Tell the person there is a fire

Tell the person your name

Tell the person where the fire is

Fire warnings in your home

What lets you know there is a fire in the home?

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

DIAL

0 0 0

IN CASE OF AN EMERGENCY
Draw a smoke alarm or cut out a picture of a smoke alarm and paste in your book.

Where are the smoke alarms in your home?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

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SECTION THREE

Fire Awareness in the Community
**Lesson Ideas for Teachers**

Fire awareness in the community

Talk about what fire fighters do. Discuss fire fighters’ special clothing. Ask older children what they think these clothes might be made of. Talk about what clothes children should wear if there is a fire (for example, natural fibres, long pants and tops, hats, have something to cover your mouth).
Fire awareness in the community

Fire fighters

What does a fire fighter do?

______________________________________

______________________________________

______________________________________
Fire awareness in the community

Draw a firefighter or paste in a picture of a fire fighter.

Why do fire fighters wear special clothes?

______________________________________
______________________________________
______________________________________

What equipment does a fire fighter use to put out a fire?

______________________________________
______________________________________
______________________________________

Draw equipment fire fighters use to put out a fire.

______________________________________
______________________________________
______________________________________
Lesson Ideas for Teachers

Fire awareness in the community

Discuss fire sirens and why they are used. Talk about the different types of sirens (for example, fire sirens, community sirens, sirens used at school or in early childhood settings).

Learn the fire poem:

Stop.
Listen to the siren
Look here comes the fire engine
Ladders and hoses
Water to help put the fire out.

Teach younger children the fire poem. You might like to create a collage with this poem at the centre that can be put on the wall.
Fire awareness in the community

Fire engines

What is the sound the fire engine makes?

______________________________________
______________________________________
______________________________________

When is the fire siren sounded?

______________________________________
______________________________________
______________________________________
Fire awareness in the community

Draw a fire engine.

Write the names of the things that are on a fire engine.
Mix and match

Match the fire words to the sentences below.

Help  Clothing  Fire engine  Fires

Fire fighters _________________________________
Fire fighters wear special _____________________
Fire fighters drive the _________________________
Fire fighters put out ___________________________

Draw a picture of the fire fighters putting out a fire.
FIREFIGHTER AWARENESS FOR CHILDREN

Grade 3 - Grade 6

Materials for this book have been adapted with permission from the Country Fire Authority’s Fire Safe: Teacher Resources for Years 3 to 6, 1995.
SECTION ONE

Fire Awareness in the Home
Lesson Ideas for Teachers

Fire awareness in the home

Talk to children about fire awareness in the home. Explain that things in the home can be hazardous.

Have children brainstorm hazardous things in the home. What things are hazardous in the bedroom? In the kitchen? In the lounge room? Outdoors?

Ask the children to list some fire awareness rules to remember at home:
- Don’t play with matches or lighters
- Stay away from hot stoves
- Don’t sit too close to a fire or heater.
Fire awareness in the home

Develop a possible list of fire hazards. Write or draw what these fire hazards might be in each room of your house.

Bedroom

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Kitchen

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Lounge room

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Outdoors

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

List some things which may be fire hazards that you use around the home (for example, powerpoint, electric blanket, lamp, stove, iron, candle, matches, barbeque).

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fire awareness in the home

Have children look up the meaning of the fire words. Show children an example of a warning on a label for a flammable product. Get children to design their own warning label.

For older children, cook something on the stove at school (if possible) and talk to children about what they need to do to stay safe.

For younger children, make a list of fire words.
Fire awareness in the home

Words and meaning

Find out the dictionary meaning of the following words.

Flammable

Warning

Hazardous

Dangerous

Vapour
Work sheet

Fire awareness in the home

Write a warning label for a flammable product.
Lesson Ideas for Teachers

Fire awareness in the home

Show children a smoke alarm. Explain that every home should have a smoke detector and talk about how families can keep their smoke detector working (for example, changing batteries at the start of daylight savings and doing regular checks).

For older children use a smoke alarm in class so students can listen to the sound, check to see it is working, and practise putting the batteries in.
Fire awareness in the home

Draw a smoke alarm used as a fire warning in the home.

Where are smoke alarms fitted in your home?

________________________________________
________________________________________
________________________________________
________________________________________
Smoke alarms require batteries to make them work properly. Make your own advertisement for smoke alarms to be fitted in every home.
SECTION TWO
Personal Safety
Fire Awareness
Lesson Ideas for Teachers

Personal safety fire awareness

Talk to children about fire prone areas and the times during the year when the risk of fire increases for these areas. Explain the CFA’s fire danger periods and brainstorm a list of rules that must be followed during these times. Talk to children about the different rules they might have to follow in different places and situations (for example, at home, at school, at a friend’s house).
Work sheet

Personal safety fire awareness

The fire danger period

Victoria is in a fire prone area, each summer there are fire restrictions. The fire danger period can vary each year due to weather conditions. The CFA declares Fire Danger Periods. During Fire Danger Periods, what are the rules for lighting fires and using equipment or machinery that increase the risk of fire?

1.

2.

3.

4.

Write a report to inform people of fire regulations on total fire ban days.
Lesson Ideas for Teachers

Personal safety fire awareness

Discuss Stop, Drop and Roll. When should you use it? What are some things to be careful of when you Stop, Drop and Roll? Demonstrate Stop, Drop and Roll and ask children to practise Stop, Drop and Roll.

Talk to older children about the different dangerous aspects of a fire (for example, heat, flames, smoke). Explain to children how they can protect themselves against each of these things (for example, wet rag over your mouth for smoke, drink lots of water and wear long clothes for heat).
Ask your teacher if you can practise these three steps.
Lesson Ideas for Teachers

Personal safety fire awareness

Teach children who to call if there is a fire (000). Talk about what things you have to say to the operator and all the different reasons you might call 000.

For younger children, have pictures to paste into their workbooks of fire fighters, fire fighters’ clothes, and fire fighting equipment.

Talk to older children about the different dangerous aspects of a fire (for example, heat, flames, smoke). Explain to children how they can protect themselves against each of these things (for example, wet rag over your mouth for smoke, drink lots of water and wear long clothes for heat).
Personal safety fire awareness

Fire emergency

What is the emergency number for all emergencies?
____________________________________________________________________________________

Find out the number for your local CFA.
____________________________________________________________________________________

What information do you need to give if you are reporting a fire?
____________________________________________________________________________________

Make a list of fire-related words or words that you associate with fire.
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
SECTION THREE

Fire Awareness in the Community
Lesson Ideas for Teachers

Fire awareness in the community

Talk about what fire fighters do. Discuss fire fighters’ special clothing. Ask older children what they think these clothes might be made of. Talk about what clothes children should wear if there is a fire (for example, natural fibres, long pants and tops, hats, have something to cover your mouth).

Talk about the special skills fire fighters need for their job. Discuss the need for different skills for different aspects of firefighting.

Discuss fire sirens and why they are used. Talk about the different types of sirens (for example, fire sirens, community sirens, sirens used at school or in early childhood settings).

Write a newspaper article or make a poster reminding people to be fire aware.
Fire awareness in the community

Fire fighters

List some of the jobs carried out by fire fighters.

___________________________________________

___________________________________________

What special skills do fire fighters need to have?

- First aid
- How to use fire fighting equipment
- Understanding fire behaviour
- How to drive a fire vehicle
- How to read maps
Fire awareness in the community

Can you think of any other skills fire fighters have?

________________________________________________________________________
________________________________________________________________________

How is a fire fighter notified of a fire?

Fire fighters who are based at the fire station are notified by a SIREN and an announcement at the fire station. Volunteer fire fighters are notified through an emergency “call out” system using battery operated pagers they keep on them at all times.

Fire fighters wear protective clothing that includes:

- Lightweight yellow overalls
- A protective helmet
- Protection leather gloves
- Sturdy leather or rubber boots.

Draw a picture of a fire fighter.
Fire awareness in the community

Fire awareness report

Write your own newspaper article reminding people to be fire aware.