Our year of self-evaluation, review and planning
An overview for the school community

Purpose
This year we will be setting our school’s strategic direction for the next four years. Our primary goal is to provide an excellent education for every student. To do this we will evaluate our progress to date and plan a strategy that is critical to our school’s continued success – improving learning, engagement and wellbeing and successful transitions and pathways for our children and young people.

The Focus
The planning of the strategic direction for the school will be guided by the following questions:

• What outcomes did we aim to achieve?
• What outcomes did we achieve?
• Why did we achieve / not achieve improvements in student outcomes?
• How effectively did we manage our resources to support the achievement of student outcomes?
• What can we do in the future to continue to improve?

People Involved
School leaders, staff, students and parents will work together over the course of 2010 to set the strategic directions for the school.

The Process

The process of school self-evaluation provides an opportunity for our school community to reflect on our achievements, our strengths, and areas where improvement is needed. After we have completed our self-evaluation, an external reviewer will work with us to offer independent and expert advice on our progress. With their experience and knowledge of Australian and international best practice they will be able to help identify the most effective strategies for us to continue to improve into the future.

The self-evaluation and the review provide a powerful information base from which we can develop our new strategic directions for the four-year school strategic plan. We will:

✓ review the school’s core purpose and values
✓ take a ‘futures perspective’ of the needs of children and young people and the context of our school
✓ agree on the outcomes we are striving to achieve for our students
✓ choose the few most important strategies that are critical to our success.

“Schools are partnerships, in effect, between teachers, legislators, parents, students and community members…a shared vision effort in school should begin by calling people to come together to think and act, with the power they already have, about the things that are important to them” (Senge, Schools that Learn, 2000).