Funding provided through the Commonwealth National Partnerships is aligned with state funding to support a system-wide approach to school improvement. This approach is designed to build the capacity of all Victorian Government schools to meet system expectations, while identifying high priority school improvement projects across the state. In addition to individual school participation in National Partnership initiatives, all schools benefit from a range of system and network funded initiatives.

**National Partnership Name**
National Partnership for Low SES School Communities

**2009 Allocation**
$11,445

**2010 Notional Allocation**
$53,835

**School Co-investment**
Victorian Government Schools are required to contribute resources equivalent to 30% of the total dollars invested unless exempted due to financial circumstances.

The school is participating in the following initiatives to support the achievement of its goals and targets:

**2009 NP Initiative Details**
- Building leadership capacity (coaching, professional learning)
- Building teacher capacity (in-school support/coaches)
- Building teacher capacity (professional learning opportunities)
- Improved monitoring of literacy and numeracy performance information
- Timely student intervention and support for students not achieving at expected levels

**2010 NP Initiative Details**
- Building leadership capacity (coaching, professional learning)
- Building teacher capacity (in-school support/coaches)
- Building teacher capacity (professional learning opportunities)
- Improved monitoring of literacy and numeracy performance information
- Timely student intervention and support for students not achieving at expected levels

Detailed information on the school’s progress towards improved literacy and numeracy are outlined in the school performance summary and the ‘What our school is doing’ sections of the school’s Annual Report to the School Community which can be located at [http://www.vrqa.vic.gov.au/sreg/default.htm](http://www.vrqa.vic.gov.au/sreg/default.htm)

This statement will form part of the Annual Report to the School Community from March 2011.