

Teacher Notes

These lesson plans have been developed to support the Department of Education and Training's (DE&T) VE&T way to go campaign that aims to:

- Change perceptions of Vocational Education and Training (VE&T) by promoting a positive and contemporary view of the breadth of opportunity on offer ; and
- Improve understanding and increase awareness of Pathways options to young people (aged 15-20) to encourage completion of Year 12 or equivalent.

DE&T has developed a coordinated strategy that informs students about VE&T opportunities while targeting the key influencers in the lives of students, primarily their parents.

The campaign introduces a young person by the name of Alex who commences a career development journey in Year 6 and continues to explore, investigate and research VE&T opportunities throughout the compulsory years. Along with Alex, students are encouraged to explore the VE&T opportunities that would best suit their learning style and career aspirations.

The **VE&T way to go** lesson bank offers teachers from Year 6 to Year 10 a structured career development program, focused on Vocational Education and Training. A series of activities provide a variety of delivery modes and outcomes. Each lesson is linked to the Victorian Essential Learning Standards (VELS), primarily relating to the discipline based learning strand – The Humanities: Economics.

The lesson bank is supported by information on the DE&T website (www.education.vic.gov.au). Follow the **VE&T way to go** link from the home page.

There are 10 lessons in this lesson bank. The following table outlines the lessons and their applicability for classroom use.



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LESSON BANK TITLE

VE&T way to go

UNIT TITLE	YEAR LEVEL	LESSON DESCRIPTION	VELS LEVELS
Alex's Discovery	6	<p>Lesson 1: Introducing Alex Introduces Alex's early career aspirations. This lesson is based on exploring the world of work in relation to Alex's interests and dreams and introduces the concept of Pathways.</p> <p>Lesson 2: My Vocational Journey Explores the terminology associated with Vocational Education and Training, including understanding the difference between skills, knowledge and attributes.</p>	4
Understanding Pathways	7	<p>Lesson 1: My Talents A self-reflection lesson that aims to develop goal-setting skills in students.</p> <p>Lesson 2: My Skills Identifies employability skills and personal attributes required for the world of work. Links student learning to the employability skills.</p>	5
Starting a Plan	8	<p>Lesson 1: My Mentor Explores using a 'mentor' as part of students' career development.</p> <p>Lesson 2: My Profile Begins the process of building a personal portfolio including the use of resumes, and a basic pathways plan.</p>	5
Confidence in Pathways	9	<p>Lesson 1: Understanding Pathways Introduces the VE&T Pathways available beyond the compulsory years, with the focus on apprenticeships and traineeships.</p> <p>Lesson 2: Managed Individual Pathways Examines the benefits of career planning and explores the VE&T Pathways that can be included in a MIPs Plan.</p>	6
Vocational Education and Training	10	<p>Lesson 1: VE&T case studies An exploration of job profiles from the VE&T way to go website.</p> <p>Lesson 2: VE&T way to go Identifies suitable VE&T pathways as part of a post-compulsory certificate and for future study and explores the learning opportunities provided by TAFE.</p>	6



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LESSON PLAN OUTLINE

The **VE&T Way to go** lessons are formatted to allow KLA-based subject teachers to deliver the lesson as part of a Career Education program.

RATIONALE

Highlights the main knowledge underpinning the Lesson Plan and offers a synopsis of the information related to the specific lesson. The information can also include directions for classroom use and background information for the teacher.

TIMEFRAME



A suggested timeframe to complete the activities. This may vary according to student level and school constraints.

DELIVERY MODE



Indicates the teaching style recommended for this lesson and the resources required to deliver the lesson.

CONCEPTS TO COVER AND CONCEPT QUESTIONS



Lists the key questions that need to be discussed and answered in the lesson. The concept questions can form part of the pre-teaching of vocabulary, brainstorming or mapping activities and can also form part of a project or follow-up task.

TERMINOLOGY CHECKLIST



Included to assist teachers to familiarise themselves with the concepts presented in the lesson. Teachers may find it useful to incorporate this checklist into a dictionary of words activity to support the lesson.

ACTIVITY



Each lesson is supported by at least one or two structured activities based on the **VE&T Way to go** campaign. The activities in the Lesson Bank are suitable for whole class delivery. Directions are included to enhance the lessons by including guest speakers, group work, interviews and video clips of job profiles.

Activities are primarily designed to cover a wide range of student learning styles. Where possible, students are directed to web-based resources to assist with the delivery of the lesson.



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FOLLOW UP TASK



Some lessons have a short time allocated for reviewing key points, setting follow-up tasks, homework or assessment tasks. The Follow-Up Task is a valuable opportunity to consolidate student learning and knowledge.

RESOURCES FOR THIS LESSON



Provides the required listing of suitable resources to support and underpin the learning in the lesson.

Lists the electronic, audiovisual, Web-based, hard copy or human resources required to deliver the lesson.

VELS APPLICATION



Provides the VELS - Strand, Domain and Dimension for the lesson.

HANDOUTS



Handouts for Lesson Activities are provided at the end of lessons.

The Lesson Plans are suggestions only and should be adapted and modified to suit the individual school environment and career development needs of students.

Before commencing the lessons, teachers should familiarise themselves with:

- Career and Transition information available on the DE&T website under Student Learning www.education.vic.gov.au
- The **VE&T Way to go** vocational learning website available by following the links through www.education.vic.gov.au
- The **VE&T Way to go** young peoples' website, by following the links through www.youthcentral.vic.gov.au

Teachers should download any relevant information on Vocational Education and Training for background reading that may assist in the delivery of these lessons.

