



Ky Active Pathways Program

Kyabram Secondary College Vision



Ky Active Pathways Program

The Managed Individual Pathways program assists young people to:

- ◆ develop skills to manage their pathway in consultation with significant adults
- ◆ develop knowledge, understanding and experience of opportunities in education, training and employment
- ◆ successfully move through post compulsory schooling to further education, training or secure employment



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- ◆ **Goal 1:** All students will focus their future education, career and personal ambitions, strategically, through explicit teaching of skills that enable them to take responsibility for managing their own individual pathway.
- ◆ All post compulsory students will have a KAP plan that becomes the integral focus of all curriculum, careers, discipline and welfare meetings.



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- ◆ **Goal 2:** The KSC Performance and Development Culture will ensure that the KAP vision is understood, actioned and sustained within the college by all staff

This goal is one of the four goals that in 2006 is being targeted by the year 9 - 12, Careers, VET/VCAL, Welfare and KAPs Coordinators within their own Performance and Development Plans



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- ◆ In 2007 we are targeting this as a whole school goal throughout the college. The language of the KAP becomes universally understood, accessed and actioned by staff and students and eventually parents



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2006 Strategies:

- ◆ **Data base: to produce a user friendly, dynamic, Active tool for our students from years 9 to 12**
- ◆ **Year 9: All year 9 students will complete stage 1 of the KAP data base during semester 2, 2006**
- ◆ **Year 10: All year 10 students will address and update their KAP during the compulsory Careers Unit and at other key times during the year**



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2006 Strategies:

- ◆ Year 11: All year 11 students will continue to work with their plan during course selection & independent careers interviews
- ◆ Year 12: All year 12 students will update their KAP as they negotiate their VTAC, work, or further training applications as part of transition from school.



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- ◆ School Effectiveness Strategies
- ◆ Welfare staff: All staff who engage with a student on a welfare matter will employ the KAP plan as the basis of making further decisions.
- ◆ MIPs coordinator: As the staff member with overall implementation responsibility, he/she will ensure that all other key stakeholders understand and fulfil their roles .



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Student Cohort Strategies:

- ◆ Year 9 students, in semester 2, will commence a KAP plan that becomes the integral focus of all curriculum, careers, discipline and welfare meetings as they pursue their post compulsory courses



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Student Cohort Strategies:

- All year 10 students will continually update their KAP plan during their semester long Careers unit, use the KAP as the basis for all interviews, including course selection, work experience, structured work placements, discipline, welfare or any other counselling received.



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Student Cohort Strategies:

- All year 11 students will print out their plan prior to their independent KAP interview. Following that interview, course selection interviews, work experience or structured work placements, discipline, welfare or any other counselling received, the KAP must be updated.



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Student Cohort Strategies:

All year 12 students will print out their KAP plan prior to a transition/year 13 interview, then update it following;

- ◆ The transition interview
- ◆ Course selection interviews
- ◆ Work experience or structured workplace learning placements
- ◆ Discipline, welfare or any other counselling received



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KAP Data Base

Each student has his/her own secure log-in to KAP for privacy purposes.

Pathway prompts students to consider their future career plans under a series of headings.

- ◆ Personal details
- ◆ Educational direction
- ◆ History (subjects studied at school)



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KAP cont'd

- ◆ Interests (and personal qualities) they possess
- ◆ Work history (including work experience and voluntary work)
- ◆ Work (related) skills (competency based)
- ◆ Milestones achieved – immediate & longer term
- ◆ Goal planning
- ◆ Barriers to success
- ◆ Referees