

Teamwork Pie Graph (TPG)

Developed by **Jo Osler**
Drouin Primary School

Description:

The Teamwork Pie Graph is used for reflection and assessment of a student's ability to work effectively as part of a team. The focus is not only task achievement, but also on contributing to, and reflecting on, the learning which occurs through being part of a team. Refer to Victorian Essential Learning Standards, Interpersonal Development Domain, Working in teams Dimension.

How could I use it?

- ✪ To encourage students to be more accountable for their performance and achievement in a team task.
- ✪ To develop the knowledge, skills and behaviours to cooperate with others to contribute to the achievement of group goals.
- ✪ To assess student's team skills.
- ✪ To evaluate the performance of individual students in each stage of a team project, assignment or task.
- ✪ To enable individual students to reflect on their performance and to objectively assess the performance of their team.
- ✪ To enable the students or team to take ownership of the evaluation.
- ✪ To identify areas where improvement is needed.
- ✪ To reflect on the learning which occurs through being part of a team.

Why should I use it?

- ✪ It is a simple tool to evaluate team skills.
- ✪ It is a logical and clear way to present the assessment.
- ✪ It encourages students to think and reflect on their team skills and to look at how they can work better in a team situation.

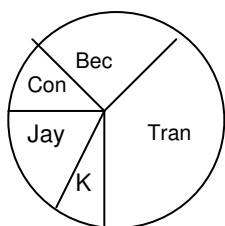
When should I use it? ☆ It is used at the end of a task, assignment or project that has been undertaken by a team to evaluate the performance of individual team members at each stage.

How do I use it?

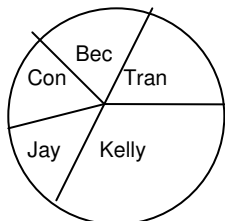
☆ When students work on a task, project or assignment in teams, they work through a number of stages. These include:

- planning
- research
- working on the task
- group monitoring
- presenting
- reflection
- assessment.

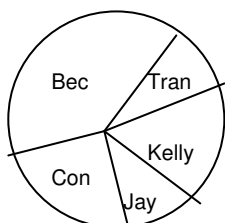
Effort



Empathy



Co-operation



☆ At the reflection stage, each portion of the pie graph will be drawn to a size so as to reflect the quality of teamwork of each member thinking and input of each student.

The quality of teamwork will be judged by the following criteria:

- the effort each individual team member makes as part of the team and their ability to reflect on the learning which occurred
- empathy - the ability to understand the feelings of others in the group and if group members feel comfortable express their feelings to one another
- the ability to cooperate with others to achieve group goals (refer to the Standards, for the Interpersonal Domain)
- each team is aware of the many aspects that contribute to effective teamwork
- the team members draw three pie graphs for the reflective stage of their activity.

☆ When teams present their work they also present their TPGs and share their reflections about their performance.