



**Semaphore College**

**STEVEN BARDEN**

VSN: 200912345  
Year 3 Semester 1

| Learning Area                             |                              | Rating | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|---|------------------------------|--------|--------|--------|--------|--------|--------|
| Health and Physical Education             |                              | B      |        |        |        |        |        |
| Interpersonal Development                 |                              | D      |        |        |        |        |        |
| Personal Learning                         |                              | C      |        |        |        |        |        |
| The Arts                                  |                              | B      |        |        |        |        |        |
| English                                   | Reading                      | C      |        |        |        |        |        |
|   | Writing                      | C      |        |        |        |        |        |
|   | Speaking and Listening       | C      |        |        |        |        |        |
| Mathematics                               | Number                       | A      |        |        |        |        |        |
|   | Space                        | B      |        |        |        |        |        |
|   | Measurement, Chance and Data | C      |        |        |        |        |        |
|   | Working Mathematically       | C      |        |        |        |        |        |
| Science                                   |                              | A      |        |        |        |        |        |
| Information and Communications Technology |                              | A      |        |        |        |        |        |
| Design, Creativity and Technology         |                              | C      |        |        |        |        |        |

**Work habits**

|                 | Needs Attention | Acceptable | Very Good | Excellent |
|-----------------|-----------------|------------|-----------|-----------|
| Effort          |                 |            |           |           |
| Class Behaviour |                 |            |           |           |

**Ratings:**

- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year**
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

**Legend:**

- Your child's achievement 12 months ago
- Your child's achievement this year
- - Your child's progress since last year
- The expected level of achievement

**What Steven has achieved**

Steven continues to read with enthusiasm, and can readily explain the main ideas in the books he reads, as well as predict what might happen next. In his oral report on 'families' he showed he can speak clearly, as well as keep his audience interested. In writing Steven is beginning to use a wider range of kinds of sentences with more accurate punctuation.

Steven has shown great improvement in his mental Mathematics and counting abilities. He can now add and subtract numbers to two decimal places, and add and subtract simple fractions.

In Science, Steven has shown he can use measuring equipment accurately, and that he is able to draw sound conclusions from his observations. Steven is working well above the standard expected in ICT. He is able to choose appropriate search engines on the internet and can do advanced searches very quickly to locate specific information.

In Civics and Citizenship Steven produced a poster that showed he has a clear understanding of why it is important to look after our environment.

Steven participates enthusiastically in team problem solving activities, provides reasons for the ideas that he presents, and listens attentively to the ideas of others. Steven has successfully led a small team of students to set classroom goals and procedures this semester that will improve our learning environment.

**Areas for improvement/future learning**

In writing, Steven needs to improve his punctuation and use of tenses, and continue to widen the range of sentence structures that he uses.

In producing artworks this semester, Steven needs to focus on planning before he begins his work, and thinking through how he can use materials creatively. He also needs to make sure he hands in his assignments on time.

In Physical Education, Steven needs to work on mastering basic movement patterns and skills, particularly balancing, hopping and rolling. By taking a more active part in activities, Steven will also increase his fitness level.

**The school will do the following to support Stephen in his learning**

Steven will read texts that contain a range of different sentence structures and use these as models for his own writing.

In the Arts, Steven will have a range of different activities to do that will be designed to encourage him to use different materials, and think about how to use them in different ways.

In Physical Education, he will have a partner assist him with rolling, balancing and hopping activities

**What you can do at home to help Stephen's progress**

Encourage Steven to talk about his artwork when he brings it home. If possible, encourage Steven to get involved in more physical activity out of school, perhaps by joining a club of some kind.

**Student Comment**

I really like using computers at school and am learning lots of ways to find information for projects. I found some new ways to do advanced searches.

I am not doing so well at sport or art. I will try out different things next year in drawing and painting, and practise more in P.E. I will also try and make my writing as good as my reading and speaking.

**Attendance**

Steven has been absent for four days this semester.

**Teacher:** Ms Jill Foster

June 2006

Sample

**Parent Comment (please insert comments and send back to the school)**

*We are happy with how Steven has worked in school this year. We know he has trouble with his motor coordination. We have discussed this with him and we will try to find a group for him to join to help him improve his coordination. Steven really likes the computer and often spends time finding information for school. He has talked about all the things he likes and is looking forward to next year.*

**Parent:** *Melanie Barden*

**Date:** June 2006

You can ask the school to provide you with written information that clearly shows your child's achievement in the subjects studied in comparison to that of other children in the child's peer group at the school. This information will show you in which 25 per cent of his/her peer group your child is performing.