

PMI

Description:

This tool, first developed by Edward De Bono, encourages students to reflect and organise their ideas into what has worked (**P**lus), what hasn't worked (**M**inus) and what is interesting (**I**).

How could I use it?

- ✦ To reflect on a unit or topic or lesson.
- ✦ To brainstorm ideas for a new topic, assignment or question.
- ✦ To identify areas where more thought or research is needed.

Why should I use it?

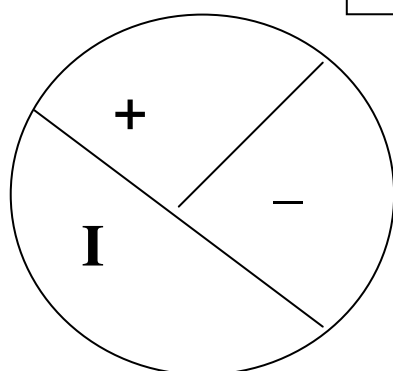
- ✦ To evaluate learning or teaching.
- ✦ It is a logical and clear way to organise and develop ideas or questions which will greatly assist students in planning essays, reports and research.
- ✦ To encourage students to think and reflect on their learning and to look at a question or issue from a number of angles.

When should I use it?

- ✦ At the end of a unit or topic.
- ✦ At the beginning of a learning activity.

How do I use it?

Plus	Minus	Interesting



★ Give each student or team a large sheet of paper which has one of the above drawn on it.

★ Students can work individually in pairs or small groups.

★ In the **Plus** column (or sector) the students place all of their positive ideas such as:

- what they liked
- what they learnt
- what they thought they have done well.

★ In the **Minus** column (or sector) the students place all of their negative ideas such as:

- what they did not like
- what they did not understand
- what things could have been improved.

★ In the **Interesting** column students put any ideas that they have which are interesting and need further investigation. They can also put questions in this section.