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PHASE

ASSESSMENT AND REPORTING MODULE

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Assessment and Reporting in Physical Education

At the completion of this module participants will:

Understand the Department of Education and Early Childhood Development approach to assessment

Understand the terms assessment *for as* and *of* learning

Be familiar with the term *evidence of learning*

Be familiar with a range of strategies to effectively assess student learning in physical education against the Victorian Essential Learning Standards

Be familiar with a variety of support tools developed by DEEC and VCAA to assist with assessment and reporting in physical education

A NOTE TO PHASE TUTORS

A PHASE module is designed to run for two/two and a half hours. When presenting the ASSESSMENT AND REPORTING in PHYSICAL EDUCATION module the following breakdown is suggested.

THEORY	TIME
Effective Assessment in Physical Education ppt presentation	50 minutes
WORKSHOP and PRACTICAL ACTIVITIES	
Evaluation of assessment tasks and strategies Assessment in practical physical education classes	1 hour and twenty minutes