

Wheeler's Hill P.S.

2005

Student Learning
and
Improvement Booklet

Mathematics

Includes:

Goal Setting

Action Plans

Tracking of Progress

Reflection of Progress

Name: _____

Grade: _____

Whealers Hill P.S. Information to Parents and Students

Dear Parents and Students,

This year we are adding a new feature to our learning, the Student Learning and Improvement Booklet. This Student Learning booklet includes four key aspects on your child's learning. These are:

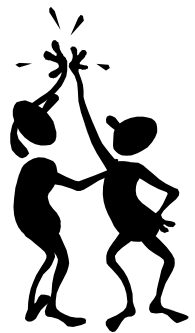
- **Student Goalsetting** where they nominate the areas of their work needing improvement.
- **Student setting of Action Plans** where students think of strategies and people who can assist in achieving their goal.
- **Student Tracking of their progress and collecting evidence** to show they are meeting their goals and showing improvement.
- **Students Reflecting** on their progress through self assessment and using evidence as a guide. Students will also be incorporating the use of a **Capacity Matrix** which enables students to self assess their goals.

By undertaking this cycle of improving their learning students will continue to develop their own **responsibility for learning** and recognise the key role they have in all four steps.

An advantage also of using a booklet with all aspects included, will be that it will enable greater accessibility for staff and students.

Through linking all four aspects together in a booklet in the order they are to be undertaken will allow students to develop a greater understanding of the Student Learning and Improvement cycle.

We hope you find that the information contained provides a greater picture of your child's progress by highlighting their ability to set goals, work on action plans to improve, track progress and reflect on their learning.



Goal Setting – Self Assessment

As students take responsibility for setting their own goals, we believe they will be more meaningful and specific to them. During this term the students will be involved in writing short-term goals to focus on making improvement in areas of their work.

Students will nominate two goals, both relating to MATHEMATICS. Students will be involved in writing an action plan for improving in both of their goals and will be expected to track their progress and show evidence of their improvement.

We believe that this will be another step towards taking greater responsibility for their own learning. At the end of the term, students will complete a self-assessment of the improvement in their goal by referring to tracking and other evidence.



MY GOALS – Term 2

Select at least one of the following mathematics goals to concentrate on improving this term.

I know my times tables to 15.

I know how to multiply using 2 digit numbers.

I know how to divide fractions and decimals.

I know how to multiply fractions and decimals.

I know how to divide fractions and decimals.

I know how to add and subtract like and unlike fractions.

I am able to rename common fractions and decimals and percentages

I know how to add and subtract decimals with an uneven number of places.

END OF TERM

At the end of term you need to decide if you achieved your goal

I achieved all of my goal.

I achieved most of my goal.

I need to work on improving my goal.

Goal Setting Action Plan Term 2

MATHEMATICS GOALS FOR TERM 2

GOAL 1.....
.....

GOAL 2.....
.....

STRATEGIES I CAN USE TO IMPROVE MY GOALS

- Practise my goal
- Learn more about my goal
- Talk through my goal with others
- Get assistance from others

STRATEGIES I WILL USE TO IMPROVE MY FIRST GOAL.

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STRATEGIES I WILL USE TO IMPROVE MY SECOND GOAL.

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PEOPLE WHO CAN ASSIST ME TO ACHIEVE MY GOALS AND WHAT THEY COULD DO.

Myself:.....
Teacher:.....
Parent:.....
Peers:.....
Resources



student Learning and Improvement Reflection by Parents and Students

AT THE END OF THE TERM I NEED TO REFLECT ON THE
IMPROVEMENT MADE IN THE GOALS I'VE SET.

GOAL 1:

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GOAL 2.....

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END OF TERM REFLECTION

What I have noticed that is different about my goals.....

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Where I can see evidence of this.....

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What I am improving in my work.....

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What I need to improve more.....

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PARENT REFLECTION

What I observed about the progress made, differences observed and general
comments about my child's progress.

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