

Wheeler's Hill P.S.

2004

Student Learning
and
Improvement Booklet

English

Includes:

Goal Setting

Action Plans

Tracking of Progress

Self-Assessment (Capacity Matrix)

Reflection of Progress

Name: _____ Grade: _____

Wheeler's Hill P.S. Information to Parents and Students

Dear Parents and Students,

This year we are adding a new feature to our learning, the Student Learning and Improvement Booklet. This Student Learning booklet includes four key aspects on your child's learning. These are:

- **Student Goalsetting** where they nominate the areas of their work needing improvement.
- **Student setting of Action Plans** where students think of strategies and people who can assist in achieving their goal.
- **Student Tracking of their progress and collecting evidence** to show they are meeting their goals and showing improvement.
- **Students Reflecting** on their progress through self assessment and using evidence as a guide. Students will also be incorporating the use of a **Capacity Matrix** which enables students to self assess their goals.

By undertaking this cycle of improving their learning students will continue to develop their own **responsibility for learning** and recognise the key role they have in all four steps.

An advantage also of using a booklet with all aspects included, will be that it will enable greater accessibility for staff and students.

Through linking all four aspects together in a booklet in the order they are to be undertaken will allow students to develop a greater understanding of the Student Learning and Improvement cycle.

We hope you find that the information contained provides a greater picture of your child's progress by highlighting their ability to set goals, work on action plans to improve, track progress and reflect on their learning.



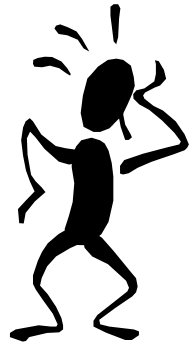
Goal Setting – Self Assessment

As students take responsibility for setting their own goals, we believe they will be more meaningful and specific to them. During this term the students will be involved in writing short-term goals to focus on making improvement in areas of their work.

Students will nominate two goals, however one of the goals will be concentrating on an aspect of their choosing in ENGLISH – WRITING.

Students will be involved in writing an action plan for improving in the ENGLISH – WRITING area and will also track their progress and show evidence of their improvement.

We believe that this will be another step towards taking greater responsibility for their own learning. At the end of the term, students will complete a self-assessment of the improvement in their goal by referring to tracking and other evidence.



MY GOALS – Term 1 and 2

Select one of the English goals to concentrate on improving each term.

I use commas, exclamation marks and quotation marks correctly.

I use paragraphs, sub-headings and bullets appropriately.

I use a thesaurus, dictionary and spell check to help with my writing.

I proofread and edit my work to make sure it makes sense.

I brainstorm, make notes and use graphic organisers to help with my writing.

I write stories that describes characters and events.

END OF TERM

At the end of term you need to decide if you achieved your goal

I achieved all of my goal.

I achieved most of my goal.

I need to work on improving my goal.

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MY GOALS – Term 3 and 4

Select one of the English goals to concentrate on improving each term.

I can write an argument that states my point of view.

I can write a long story that develops a complication and resolution.

I can present the same information in different written forms eg. Notes, charts and diagrams.

I can use suitable headings and sub headings to organise a project.

I make sure that my tenses are correct and that my nouns and pronouns agree.

I proof read and correct spelling punctuation and grammatical errors.

I can plan my writing to suit a specific audience and purposes.

END OF TERM

At the end of term you need to decide if you achieved your goal

I achieved all of my goal

I achieved most of my goal

I need to work on improving my goal

student Learning and Improvement Reflection by Parents and Students

AT THE END OF THE TERM I NEED TO REFLECT ON THE
IMPROVEMENT MADE IN THE GOAL I'VE SET.

My English- Writing goal for this term was:

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END OF TERM REFLECTION

What I have noticed that is different about my goal.....

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Where I can see evidence of this.....

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What I am improving in, in my work.....

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What I need to improve more.....

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PARENT REFLECTION

What I observed about the progress made, differences observed and general
comments about my child's progress.

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Goal Setting Action Plan Term 1

WRITING GOAL FOR TERM 1

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STRATEGIES I CAN USE TO IMPROVE
MY WRITING GOAL.

I could:

- Practise my goal
- Learn more about my goal
- Talk through my goal with others
- Get assistance from others

OTHER SPECIFIC ACTIONS

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STRATEGIES I CAN USE TO IMPROVE MY INDIVIDUAL GOAL

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PEOPLE WHO CAN ASSIST ME TO ACHIEVE MY GOALS
AND WHAT THEY COULD DO.

Myself:.....

Teacher:.....

Parent:.....

Peers:.....



Goal Setting Action Plan Term 2

WRITING GOAL FOR TERM 2

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INDIVIDUAL GOAL FOR TERM 2

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STRATEGIES I CAN USE TO IMPROVE

MY WRITING GOAL.

I could:

- Practise my goal
- Learn more about my goal
- Talk through my goal with others
- Get assistance from others

OTHER SPECIFIC ACTIONS

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STRATEGIES I CAN USE TO IMPROVE MY INDIVIDUAL GOAL

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PEOPLE WHO CAN ASSIST ME TO ACHIEVE MY GOALS

AND WHAT THEY COULD DO.

Myself:.....

Teacher:.....

Parent:.....

Peers:.....



Goal Setting Action Plan Term 3

WRITING GOAL FOR TERM 3

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INDIVIDUAL GOAL FOR TERM 3

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STRATEGIES I CAN USE TO IMPROVE
MY WRITING GOAL.

I could:

- Practise my goal
- Learn more about my goal
- Talk through my goal with others
- Get assistance from others

OTHER SPECIFIC ACTIONS

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STRATEGIES I CAN USE TO IMPROVE MY INDIVIDUAL GOAL

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PEOPLE WHO CAN ASSIST ME TO ACHIEVE MY GOALS
AND WHAT THEY COULD DO.

Myself:.....

Teacher:.....

Parent:.....

Peers:.....



Goal Setting Action Plan Term 4

WRITING GOAL FOR TERM 4

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INDIVIDUAL GOAL FOR TERM 4

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STRATEGIES I CAN USE TO IMPROVE
MY WRITING GOAL.

I could:

- Practise my goal
- Learn more about my goal
- Talk through my goal with others
- Get assistance from others

OTHER SPECIFIC ACTIONS

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STRATEGIES I CAN USE TO IMPROVE MY INDIVIDUAL GOAL

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PEOPLE WHO CAN ASSIST ME TO ACHIEVE MY GOALS
AND WHAT THEY COULD DO.

Myself:.....

Teacher:.....

Parent:.....

Peers:.....

