

My Learning Journey in Creating the Inclusive Curriculum Planning Template

I started the Inclusive Curriculum Planning template eight years ago when, as a Literacy Leader, I was experimenting with a constructivist approach to learning, in order to assist teachers across the region to write innovative curriculum.

I wanted to bring together literacy, thinking and social competences in a scaffolded way. The tool I created then has evolved into what it is today, and is fluid enough in its nature to embrace innovation in teaching and learning. Its main strength is that it asks teachers to continue being learners and as a result it encourages and sustains a learning community. It responds to the demands of the Victorian Essential Learning Standards and the Principles of Learning and Teaching P-12 (PoLT) because it is constructivist in nature and has the capacity to support inclusive curriculum in all learning contexts.

At Wellington Secondary College we use the Inclusive Curriculum Planning template to achieve consistency in our approach to curriculum planning, delivery and assessment which responds to the demands of the Standards and PoLT. The tool enables us to speak the same language of pedagogy, which will translate into improved student outcomes.

The reflective questions I have been asking teachers to respond to have been:

- has the Inclusive Curriculum Planning template helped you to write curriculum inclusively?
- is it easy to use the tool? Which aspects are not clear?
- does it support collaboration in professional learning team meetings?
- does it support your learning journey?

[Three Little Pigs \(Word - 145Kb\)](#) - This unit on the well known children's fairy tale is an example of how the template has been used to develop a unit of work. It was my attempt to challenge the idea that you need prescribed texts to deliver curriculum. I also wanted to model how a simple fairy tale can be used to develop complex tasks and implement higher order thinking. It was easy to develop an interdisciplinary unit and to model how the Curriculum Planning Tool I have developed can be used for single lessons or long units of work.

[Inclusive Curriculum Planning template \(Word - 160Kb\)](#) – is a copy of the template which teachers might use to plan their own units of work.

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