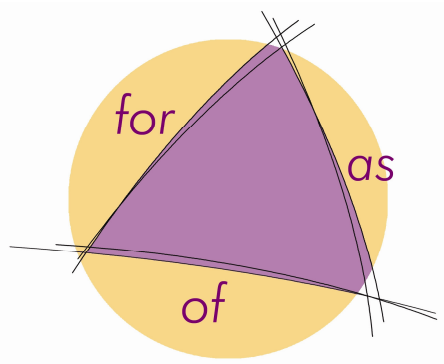


Personal Learning Goal Tool

Developed by **Leigh Tonks**
Pearcedale Primary School



Description:

A rubric designed to provide a framework or tool for students to rate themselves against the knowledge, skills and behaviours that are critical for success in their learning.

How could I use it?

- ✦ To assess knowledge and performance against the strategies that are critical for success in my teaching.
- ✦ To make explicit for students what understandings they need to develop.
- ✦ To develop critical goals for short and long term planning.
- ✦ To identify areas where extra support may be needed.

Why should I use it?

- ✦ To focus student goal setting.
- ✦ To involve students more closely in their assessment.
- ✦ To set explicit standards that students can understand.
- ✦ To develop students' reflective skills.

- ## When should I use it?
- ✦ It can be developed by the teacher and students at the beginning of a term.
 - ✦ It can be used by a student during the term to guide their work.
 - ✦ Students can reflect on their progress regularly and support one another.

How do I use it?

- ★ Discuss and identify with students what skills and behaviours are necessary for success in their learning.
- ★ At the start of each term students rate themselves against the key knowledge, skills and behaviours. They can discuss and celebrate high ratings and then identify more knowledge, skills and behaviours to focus on for the term.
- ★ Students develop these into goals and develop an action plan to achieve these goals.
- ★ Some students can transfer their goals to a Successful Learning Contract which has a strong self-assessment component.
- ★ Classmates are aware of each others' goals and have the responsibility of supporting each other. A reward system is used and is complemented by parental support and involvement.
- ★ At the end of each term students rate themselves against the key knowledge, skills and behaviours again and discuss and celebrate high results.

MY PERSONAL LEARNING GOALS TOOL

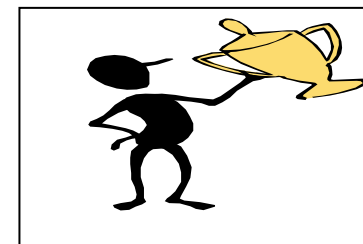
NAME: _____ TERM ____ WEEK ____

I know that if I consistently focus on my goals, I will be more successful in my learning at school.
I am in charge of making it happen!

My Personal Learning Goals	My rating	My self-assessment including evidence	Score
1. To bring this card in my diary each day, signed by Mum or Dad.	H	I did this every day without fail	10
2. To watch and listen when others speak	M	I was able to do this most of the time	7
3. Being organised so I can start quickly on what I need to do	H	I was well organised and started quickly on my work every day	10
4. Persisting with at least 85% effort	L	Most of my teachers say I am not persisting as well as I should	3
5. Being positive towards myself and others	M	I believe that I am improving in this area, but still have a way to go	7
		Total:	37
		Maximum score:	50

POINTS

HIGH	MEDIUM	LOW	NO EVIDENCE
10	7	3	0



Parent's signature: _____