

Literacy Professional Learning Resource – Writing

	Key concepts	Teaching Strategies	Assessment
VELS 1&2	<ul style="list-style-type: none"> • Learning to write (Clay, Munro) • Reciprocal relationship of language (Clay) • Literacy demands within the Victorian Essential Learning Standards 	<ul style="list-style-type: none"> • Writing Strategies Scaffolding: Collaborative Learning and Teaching • Comprehension Strategies: Responding to Reading Through Writing. • Adding on information - noun groups 	<ul style="list-style-type: none"> ▪ Assessing literacy using the standards and progression points ▪ Writing vocabulary and hearing and recording sounds in words
VELS 3	<ul style="list-style-type: none"> • Writing complex texts (Munro) • Multi-modal texts and literate language (Callow, Christie) – • Literacy demands within the Victorian Essential Learning Standards 	<ul style="list-style-type: none"> • Writing • Writing strategies Creating more complex noun groups: Adding on information 	<ul style="list-style-type: none"> • Assessing literacy using the standards and progression points • Assessment to support literacy learning • On Demand Testing • Developmental Assessment Resource for Teachers (DART) English
VELS 4	<ul style="list-style-type: none"> • Designed in scaffolding: an example using speaking and listening as preparation for writing – • Genre teaching and learning cycle for writing • Literacy demands within the Victorian Essential Learning Standards (All domains) 	<ul style="list-style-type: none"> • Writing • Writing strategies for all VELS domains • Independent writing 	<ul style="list-style-type: none"> • Assessing literacy using the standards and progression points • Assessment to support literacy learning • On Demand Testing • Developmental Assessment Resource for Teachers (DART) English
VELS 5&6	<ul style="list-style-type: none"> • Genre teaching and learning cycle for writing • Written language development: Scaffolding specialised language • Written Language Development: Nominalisation • Literacy within the Victorian Essential Learning Standards - All domains 	<ul style="list-style-type: none"> ▪ Writing strategies for all VELS domains 	<ul style="list-style-type: none"> ▪ Assessing literacy using the standards and progression points ▪ Assessment to support literacy learning ▪ On Demand Testing ▪ Developmental Assessment Resource for Teachers (DART) English