

Literacy Professional Learning Resource – Speaking and Listening

	Key Concepts	Teaching Strategies	Assessment
VELS 1&2	<ul style="list-style-type: none"> • Early language development - before school (Wells, Snow et al) • Victorian Essential Learning Standards English domain • Zone of Proximal Development & Scaffolding (Vygotsky, Bruner, Rogoff) • Teacher scaffolding in the classroom • Language and learning (Halliday) • Developing literate language (Christie, Clay, Wells) • Repertoires of language (Gee, Halliday, Snow) • Oral language and schooling - Speaking and listening (Wells) • Reciprocal relationship of language (Clay) ▪ Literacy demands within the Victorian Essential Learning Standards 	<ul style="list-style-type: none"> ▪ Students generating questions ▪ Teaching vocabulary ▪ Language experience ▪ Story reconstruction ▪ Sentence building ▪ Circle stories ▪ Character interviews ▪ Sharing circle ▪ Group brainstorming ▪ Barrier game ▪ Mystery object ▪ Recall tray ▪ Sequence chart 	<ul style="list-style-type: none"> ▪ Assessing literacy using the standards and progression points ▪ Tell Me: A collaborative language activity
VELS 3	<ul style="list-style-type: none"> ▪ Zone of Proximal Development and scaffolding (Bruner, Rogoff, Sharpe, Vygotsky) ▪ Teacher scaffolding in the classroom ▪ Speaking and listening ▪ Literacy demands within the Victorian Essential Learning Standards 	<ul style="list-style-type: none"> ▪ Speaking and listening strategies ▪ Think-pair-share ▪ Consensus 1-3-6 ▪ Debating ▪ Choral speaking ▪ Listen to a song and present the main ideas ▪ Narrate a story 	<ul style="list-style-type: none"> ▪ Assessing literacy using the standards and progression points ▪ Read and Retell
VELS 4	<ul style="list-style-type: none"> ▪ Victorian Essential Learning Standards English and Communications domains ▪ Zone of Proximal Development & Scaffolding (Vygotsky, Bruner, Rogoff) ▪ Teachers scaffolding in the classroom ▪ Speaking and listening ▪ Designed in scaffolding: an example using speaking and listening as preparation for writing ▪ Literacy demands within the Victorian Essential Learning Standards (All domains) 	<ul style="list-style-type: none"> ▪ Speaking and listening strategies ▪ Debating ▪ Book Discussion Groups ▪ Jigsaw ▪ Speaking and listening strategies for all VELS domains 	<ul style="list-style-type: none"> ▪ Assessing literacy using the standards and progression points ▪ Assessment to support literacy learning ▪ Read and Retell
VELS 5&6	<ul style="list-style-type: none"> ▪ Victorian Essential Learning Standards English and Communications domain ▪ Zone of Proximal Development & Scaffolding (Vygotsky, Bruner, Rogoff) ▪ Teacher scaffolding in classroom ▪ Speaking and Listening 	<ul style="list-style-type: none"> ▪ Speaking and listening strategies for all VELS domains 	<ul style="list-style-type: none"> ▪ Assessing literacy using the standards and progression points ▪ Assessment to support literacy learning ▪ Read and Retell