

## Literacy Professional Learning Resource – Reading comprehension

	Key Concept	Teaching Strategies	Assessment	Research/Models	
Level 1	<ul style="list-style-type: none"> <li><a href="#">Learning to read (Clay, Luke and Freebody, Munro)</a></li> <li><a href="#">Comprehension (Brown, Palinscar, Pinnell, Pressley)</a></li> <li><a href="#">Oral Reading Fluency (Chall, Kuhn, Rasinski, Stahl)</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Students generating questions</a></li> <li><a href="#">Comprehension strategies</a></li> <li><a href="#">Reading Strategies Scaffolding: Collaborative Learning and Teaching</a></li> <li><a href="#">Reading for learning – Pause, Prompt, Praise</a></li> <li><a href="#">Teaching reading fluency</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Tell Me</a></li> <li><a href="#">Concepts about Print</a></li> </ul> <a href="#">Assessment Map-Level 1 Reading</a> <a href="#">Assessment Map-Level 2 Reading</a>	Clay Luke Freebody Chall Kuhn Stahl	Munro Brown Palinscar Pinnell Pressley Rasinski
Level 2					
Level 3	<ul style="list-style-type: none"> <li><a href="#">Reading complex text (Chall, Luke &amp; Freebody, Munro, Rose)</a></li> <li><a href="#">Selecting increased variety of text types (Chall, Munro, Luke &amp; Freebody)</a></li> <li><a href="#">Comprehension of complex texts (Trehearne, Doctorow, Munro)</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Reading for learning – Pause, Prompt, Praise</a></li> <li><a href="#">Reading strategies</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">On Demand Testing</a></li> <li><a href="#">Read and retell</a></li> <li><a href="#">TORCH</a></li> <li><a href="#">PROBE</a></li> <li><a href="#">DART</a></li> <li><a href="#">Literature Circles Template</a></li> <li><a href="#">DIGA Tool for Reflection</a></li> </ul>	Clay Luke Freebody Chall Munro Brown Pressley	Kuhn Stahl Treheame Doctorow Palinscar Pinnell Rasinski
Level 4	<ul style="list-style-type: none"> <li><a href="#">Reading to learn (Luke and Freebody, Munro, Rose)</a></li> <li><a href="#">Reading Comprehension</a></li> <li><a href="#">Selecting appropriate texts to support literacy learning – Level 4</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Reading strategies for all VELs domains</a></li> <li><a href="#">Reading for learning – Pause, Prompt, Praise</a></li> <li><a href="#">Reciprocal teaching</a></li> <li><a href="#">Collaborative cloze</a></li> <li><a href="#">Teaching reading using the Four Resources Model</a> <ul style="list-style-type: none"> <li><a href="#">Code breaking</a></li> </ul> </li> <li><a href="#">Teaching reading using the Four Resources Model</a> <ul style="list-style-type: none"> <li><a href="#">Text participating</a></li> </ul> </li> <li><a href="#">Teaching reading using the Four Resources Model</a> <ul style="list-style-type: none"> <li><a href="#">Text using</a></li> </ul> </li> <li><a href="#">Teaching reading using the Four Resources Model</a> <ul style="list-style-type: none"> <li><a href="#">Text analysing</a></li> </ul> </li> </ul>	<a href="#">Assessment Map-Level 3 Reading</a> <a href="#">Assessment Map-Level 4 Reading</a> <a href="#">Assessment Map-Level 5 Reading</a> <a href="#">Assessment Map-Level 6 Reading</a>	Luke Freebody Munro Rose	
Level 5	<ul style="list-style-type: none"> <li><a href="#">Reading for Learning (Luke and Freebody, Munro, Rose)</a></li> <li><a href="#">Comprehension – the Essence of Reading</a></li> <li><a href="#">Selecting appropriate texts to support literacy learning – Level 5 &amp; 6</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Reading strategies for all VELs domains</a></li> <li><a href="#">Detailed reading – A Teaching Strategy for High Level Support in Reading and Writing</a></li> <li><a href="#">Guided Reading – Reciprocal Teaching</a></li> <li><a href="#">Reading for learning – Pause, Prompt, Praise</a></li> </ul>		Luke Freebody Munro Rose	
Level 6					