

Languages and Multicultural Education Resource Centre

Newsletter Issue 2, 2008

Cultural Diversity Quest – Exhibition and Workshop

Thankyou to all who participated in the Cultural Diversity Quest 2008, the judges were unanimous in their opinion that the standard of entries for 2008 was the highest ever. The winning entries from the Cultural Diversity Quest will be exhibited at the Immigration Museum during the school holidays and for two weeks afterward from 20th June to 18th July.

Quest Workshop at the Immigration Museum, Wednesday, 16 July 2008, 1.30-4.30pm

Teachers, Coordinators and principals from government and non-government schools are invited to attend the workshop to:

- Investigate learning and teaching about cultural diversity in the context of values education and the VELs.
- Learn from teachers whose students won prizes this year, and discuss the strategies and resources they used to engage students.
- Find out how schools can prepare for and enter the 2009 Cultural Diversity Quest.
- Get information on how schools can obtain a Multicultural Festivals and Events grant.

For registration and more information, contact Clare Hardie on Tel 03 9637 2929 or e-mail hardie.clare.c@edumail.vic.gov.au

Refugee Week - June 15-21 (World refugee day June 20)

The theme for Refugee Week in Australia is "A Place to Call Home".

Australia's Refugee Week theme of "A Place to Call Home" encourages people to think about the global themes of protection and human rights by focusing on the fundamental right to a secure place to call home. It encourages Australians to think about our common obligations to people who have no secure home, as well as to acknowledge the 700,000 refugees and humanitarian migrants over the past 60 years who have made Australia their home.

With June not far away we would like to invite all to start thinking about how they can participate in Refugee Week this year. There are lots of different ways to mark the week from the simple to the elaborate, see below for suggestions:

- Organise a cultural celebration with traditional food, dance and music to bring together refugees and non-refugees and share their stories
- Run a workshop to provide information and raise awareness on some issues that refugees might face
- Organise an art competition or an exhibition using this year's Refugee Week theme
- Invite a speaker to come and present. It can be a person who works with refugees or someone who has been through the refugee experience.
- Organise a screening of a refugee related documentary and movie
- Send a positive story for Refugee Week to your local newspaper
- Attend any of the many events during Refugee Week

For more ideas schools can refer to the **2008 Refugee Week Resource Kit** available at

<http://www.refugeecouncil.org.au/newsevents/refugeeweek.html>

Scroll down the page to locate the link to the PDF

<http://www.refugeecouncil.org.au/docs/refugeeweek/RW%20Resource%20Kit%202008.pdf>

The Kit contains facts and statistics on refugees and asylum seekers, useful web resources and a list of refugee related movies and documentaries as well as ideas for celebration of refugee week.

Languages and Multicultural Education Resource Centre

Newsletter Issue 2, 2008

Many relevant resources are available at LMERC including picture books, animated stories, primary and secondary level texts with units of work and posters. Please contact LMERC for more information on resources.

The resource list: **Refugee resources for secondary level students**. (Includes new resources, DVD's and useful websites) will be sent as an attachment with this newsletter.

New online resource from DEECD/Targeted Programs branch

Strengthening Outcomes: Refugee students in government schools available at

<http://www.education.vic.gov.au/studentlearning/programs/esl/refugees/>

Strengthening outcomes has been developed in response to requests from schools for information on how to more effectively support refugee students, particularly those with little or no schooling. (Hard copies available to borrow from LMERC).

New digital learning objects from The Le@rning Federation and Curriculum Corporation

Catalogues for a broad range of curriculum areas were released in January 2008. New resources are available in the areas of languages, civics and citizenship, early years, English and literacy, mathematics and science.

An interesting new addition is an excerpt from a documentary called ***Couldn't be fairer: discovery is just a word***. *Couldn't Be Fairer* offers good historical footage, and allows the audience to gauge the shifting social frameworks over the years that allowed racist views to be expressed quite openly. Films like *Couldn't Be Fairer* show us the colonial attitudes that have shaped Aboriginal oppression.' Teachers' notes and Educational value points included.

<http://www.thelearningfederation.edu.au>

The Le@rning Federation is an initiative of the state, territory and federal governments of Australia and New Zealand. This initiative is project managed by Curriculum Corporation.

A sample of new Resources at LMERC

Values Education

Living values in song, values education for primary schools: a lesson in every lyric, 2008, Includes CD - cross curriculum songs and activities

Integrated curriculum in song: values education (primary level), 2008

Curriculum Corporation, ***Switched on ideas: wellbeing*** - To be used with: Switched on ideas [activity card] : wellbeing / [Lynette Longaretti]. Summary: Features popular topics of interest presented in formats that can be readily absorbed into classroom practice. The topics include conflict resolution, cooperative learning, emotional intelligence, resilience and self- and peer assessment.

New picture books

Africa is not a country (non-fiction) (Early Years) – The authors through story relate the different experiences and environments of children from the 53 culturally diverse countries of Africa.

Four feet, two sandals – a refugee story (Early – lower Middle years)

Indian tales – a Barefoot collection of beautifully illustrated traditional tales.

Elephant dance – memories of India. A grandfather poetically describes life in India to his grandson who lives in England.

Languages and Multicultural Education Resource Centre

Newsletter Issue 2, 2008

Blake Education, 2007, *Storylands: Lost Islands* (kit) 39 fiction and non-fiction readers on theme with big books and teacher resources and activities.

New series of Chinese traditional stories with Pinyin and Chinese characters.

New Resources for diversity, human rights and global education

DVD's & CD-ROMS

Liyarn Ngarn – Powerful documentary for upper middle and later years students following Pete Postlethwaite (from *Brassed Off* fame) as he travels around Australia discovering the causes and consequences of racism towards indigenous Australians.

Voices of disposable people – Program documenting the plight of slave workers around the globe from bonded labourers in India to migrant workers in the USA.

Globalization and human rights: can profits and principles coexist?

A force more powerful- a documentary exploring great social and political change brought about by non-violent means. From Gandhi in South Africa & his influence on black college students in Nashville to resistance in Denmark during WWII up to Poland in the 1980's and Chilean workers in 1983 bringing down the dictatorship of Pinochet.

Bringing down a dictator- Examines the not widely known student movement called *Otpor!* in Serbia who brought down the indicted war criminal Slobodan Milosevic by peaceful and characteristically youthful means- through 'ridicule and rock music'. Thanks to Christine Pinto from Values Education for donating some of these resources to LMERC.

Books

Thinking globally: global perspectives in the early years classroom

(Includes CD-ROM with photographs), TLF learning objects and related teaching activities, templates for thinking activities, an annotated list of picture story books. Summary: Provides a description of global education in the early years and six chapters of cross-curricula activities. Chapters explore concepts of linking with others, personal identity, dimensions of change, social justice, rights and sustainable futures. Activities model a variety of ways of adding a global perspective to current programs and are organised around three levels of thinking.

Making globalization work: the next steps to global justice. (2007) (Teacher resource) The author attempts to give real, concrete ways to deal with third world debt and make trade fair.

People & resources: a global view. (2007) Instant lessons powerpoint [includes CD] Activities are in editable word document format.

Articles of interest in the journals ...

Ethos: the journal of Social Education Victoria. Term 1, 2008.

Reviews and resources: Making social education come alive with digital content from The Le@rning Federation, gives an overview of a small but exciting sample of digital learning objects available from the DEECD website Digilearn. A selection of images, documents, interviews from Australian screen and an interactive story about a young filmmaker of Chinese background are reviewed. The article alerts teachers to ways in which various learning objects could be used together to enrich the teaching around migration. (LMERC holds many physical objects, books and DVD's that would broaden the information available further still.)

Languages and Multicultural Education Resource Centre

Newsletter Issue 2, 2008

Asia: Journal of the Asia Education Teacher's Association, 36:1, March 2008.

Focus: International links: sport, trade and aid

Units of work for primary and secondary level for Beijing Olympics 2008. Units of work cover the country, culture and cuisine as well as geography, economics and business.

Units of work with the themes of Business in India (a case study following the Australian owned franchise of Gloria Jeans' Coffees setting up in India) and the 'peasant' in Indian society today. Also timeline of modern India.

Idiom: journal of the Victorian association for the teaching of English, 43:3, 2007

McIntyre, Helen. *India: Connecting India to contexts with 'supplementary texts', 2008.* An overview of using the *Voices and Visions* multimedia CD Roms in relation to the 2008 VCE English contexts. The article could be a useful bouncing off point for other teachers interested in exploring India and resources that could be used.

Takarabako, 15: March 2008.

The magazine of the Japan Forum features as special focus on Japan through the eyes of high school students around the world. Article of interest: Free photo resources available online at the TJF Photo Data Bank. The site includes 3,482 photos related to Japanese and Chinese life and culture. View at

http://www.tjf.or.jp/photodatabank_j/ (Japan)

http://www.tjf.or.jp/photodatabank_c/ (China) (only available in Chinese)

Luizzi P, Saker J (2008) ***Planning the learning environment for refugee background students***, Pen 162, Primary English Teaching Association (PETA)

Detailed article outlining the different needs of students from refugee and disrupted schooling backgrounds. This article provides teachers with some knowledge to prepare a literacy program for these students.

(Multiple copies available to borrow from LMERC).

Copies of articles or information about these and other journals held by LMERC are available on request. (Copyright provisions apply)

Professional Learning opportunities

Date	Event	Venue	Further information
16 May 8.30 am – 3.00 pm	OGSE: Promoting a positive school environment: a day with Neil Hawkes - Values education in practice	Dallas Brooks Hall -East Melbourne	Philippa Lovell (plovell@ceo.melb.catholic.edu.au)
27 May 1.30-4.30pm	OGSE: Multicultural Education Unit presents - Human Rights Education: resources and strategies workshop	Statewide Resource Centre. 150 Palmerston St. Carlton	Clare Hardie Tel: 9637 2929 Fax: 9637 2040 Register by May 16 th .

Professional Learning Activities offered by Victorian Foundation for Survivors of Torture (VFST) can be found at: <http://www.foundationhouse.org.au>

Languages and Multicultural Education Resource Centre Newsletter Issue 2, 2008

Calendar – important days

Date	Event	Further information
Various days during northern hemisphere Spring	Vesak-Buddha's birthday	http://www1.visitvictoria.com.au/displayobject.cfm/objectid.4AE8EEFA-023D-4C87-8B68169E9408D00F/
15 May	Day of Families	United Nations 2006, <i>UN Programme on the Family: 15 May 2008 – International Day of Families</i> < http://www.un.org/esa/socdev/family/IntObs/IDF/IDFFrames/IDF2008.htm
18-24 May	Education week	Department of Education and Early Childhood Development 2008, <i>Education Week</i> http://www.education.vic.gov.au/about/events/edweek/
21 May	World Day for Cultural Diversity, for dialogue and development	http://www.un.org/depts/dhl/cultural_diversity/
27 May- 3 June	Reconciliation week	http://www.reconciliationvic.org.au/

The EDNA calendar for Australian schools is a comprehensive listing of special days, weeks and events. It can be found at:

http://www.edna.edu.au/edna/go/schooled/schools_events

For religious holidays and observances:

The Interfaith calendar: <http://www.interfaithcalendar.org/2007.htm>

For multicultural events and festivals in Victoria:

<http://www1.visitvictoria.com.au/displayObject.cfm/ObjectID.0007C337-47CA-1A83-846A80C476A901EF/vvt.vhtml>

At the Immigration Museum

We came as workers, we stayed as citizens

This new exhibition highlights the history and growth of Victoria's Turkish community and 40 years of Turkish migration.

Daily until 1st Jun 2008

10:00 AM - 5:00 PM

ATRIUM

Kimono: Osaka's golden age

15 May to 14 September 2008

Discover breathtakingly beautiful kimono and accessories from the glory days of Japan.

Term 3 Bookings from May 1

Call the bookings office 9927 2754 8.30 am - 5.00pm.

Education support materials available for LOTE classes at primary and secondary levels.

Self guided trails for LOTE and non LOTE classes.

Booking fee : \$11.00 per group.

Teacher previews 21st, 28th May 3pm. Free.

Bookings essential.

For further information please contact.

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