

Languages and Multicultural Education Resource Centre

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Cultural Diversity Quest – March 2008

The Cultural Diversity Quest website is now live. It can be found at:

<http://www.education.vic.gov.au/about/events/questawards.htm>

The procedures and guidelines for entering the Quest have been simplified this year to encourage more entries and to link with classroom learning. The entry requirements for each category have also been changed and are much less prescriptive. There are also some new prizes for School and Community Partnerships, an Immigration Museum prize for a school who has been to an Education Programs, and teacher awards.

For further details contact LMERC.

Closing date for entries is Monday 3rd March.

Celebrate our Cultural Diversity Week – March 17-23

Different but the same – all Victorian

Information about other events during the week can be found at:

<http://www.culturaldiversity.vic.gov.au/>

Schools are also able to order promotional material (balloons, ribbons, posters etc.) from this site, as kits are no longer being sent to schools. Ideas for celebrating the week in your school can be found here.

Courage to Care Exhibition & Student Workshops 7-18 April 2008

Courage to Care is about learning from the past to create a better future. The exhibition features non-Jewish people who risked their lives to save Jews during the Holocaust. The two-hour sessions consist of an introductory video, a Holocaust survivor's testimony, viewing of the exhibition and discussion with a trained facilitator.

The program is suitable for students from Years 9-12, and is relevant to a range of domains, including English and Humanities (History), and for the development of aspects of personal and social learning.

The second Courage to Care exhibition and student workshop program for 2008 will be held at **St. Columba's College, Essendon from 7-18 April 2008**. The program is supported by DEECD and participation is free to government and non-government schools.

For further information about the program see www.couragetocare.com.au

To register interest contact the Project Co-ordinator, Becci Fleischer

Phone: 03 9525 8439 Email: couragetocare@bigpond.com

Values Education Grants

Australian Government grants of \$800 are available to all eligible Victorian schools for values education and related activity until May 2008.

Download evaluation forms from

www.education.vic.gov.au/studentlearning/programs/valuesed or contact Gary Shaw, Targeted Initiatives Unit, Department of Education and Early Childhood Development

Ph: 03 9637 2031 or email: shaw.gary@edumail.vic.gov.au

2008, International Year of Languages

In May 2007, the United Nations general Assembly proclaimed 2008 the International Year of Languages in an effort to promote unity in diversity and

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global understanding through cultural and linguistic diversity. The slogan for the year is ***Languages matter!***

The official logo and slogan are pictured below. The logo incorporates the six official languages of UNESCO and the United Nations system. Both the logo and slogan graphic can be used for events highlighting the year and can be downloaded at: http://portal.unesco.org/culture/en/ev.php-URL_ID=35344&URL_DO=DO_TOPIC&URL_SECTION=201.html

The slogan is available in 200 languages.



Information about promoting and celebrating the International Year of Languages can also be found at this link, as well as an information brochure and the UN resolution on multilingualism.

The latest Research E-lert from the Office of Policy, Research and Innovation, DEECD, focusses on the International Year of Languages and outlines the latest research on LOTE in schools. It can be accessed at: <http://www.eduweb.vic.gov.au/edulibrary/public/publ/research/nws/ResearchE-lert-issue15-2008.pdf>

Global Campaign for Education

Global Action Week 21-27 April 2008 - World's biggest lesson

The right to education is a basic human right. This week will increase awareness of the plight of children and adults who never got a chance to go to school, and are unable to read and write. Around the world there are over 72 million children out of school and 800 million illiterate adults.

On April 23 this year, students in 85 countries will be attempting to break the world record for the Largest Simultaneous Lesson. This is part of a campaign to get every child and adult into school by 2015.

It's easy – and fun - to have your class join in this record attempt. The 30 minute lesson, on the right to, and importance of, education and other relevant information can be found at:

http://www.campaignforeducation.org/action/2008/action_2008.html

At the Immigration Museum

Trailblazers: migrant women activists

"To be poor, migrant and a woman is to achieve optimum disadvantage" (anon.) – and a new exhibition recognises the efforts of migrant women who aimed to diminish that disadvantage. Celebrating the "mothers" of multiculturalism, *Trailblazers* records the untold story of the gutsy and spirited migrant women who fought for specialist medical, social, workplace and educational services for women of migrant backgrounds.

Date: 8 March to 27 July 2008

Fully booked for Term 1. Teachers wanting to book classes for Term 2 should contact bookings office now 99272754.

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Community Gallery –Teacher Preview

Wednesday 12th March 4pm

Bookings essential. Free.

Trailblazers – linking the exhibition to your classroom.

Kimono: Osaka's golden age **15 May to 14 September 2008**

Discover breathtakingly beautiful kimono and accessories from the glory days of Japan. This extraordinary exhibition, highlighting the wealth and prosperity of the Edo and Meiji periods (1850-1900), is showing exclusively at the Immigration Museum. Direct from the Osaka Museum of History, the stunning collection celebrates the Immigration Museum's 10th birthday and 30 years of the Melbourne-Osaka sister-city relationship.

If you think your class might enjoy an excursion to see fabulous costumes – the children's Shichi-go-san kimono, the fireman's heavy cotton quilted coat with gloves, hood and socks and the special white kimono with long sleeves called the Shiromuku for the wedding ceremony– then consult your calendar and make a booking as places will fill fast.

Bookings for Term 2 available now.

Term 3 Bookings from May 1

Call the bookings office 9927 2754 8.30 am - 5.00pm.

Education support materials available for LOTE classes at primary and secondary levels.

Self guided trails for LOTE and non LOTE classes.

Booking fee : \$11.00 per group.

Teacher previews 21st, 28th May 3pm. Free.

Bookings essential.

For further information please contact.

Jan Molloy

Programs Co ordinator

99272750

jmolloy@museum.vic.gov.au

ZART ART WORKSHOP -

KIMONO - Art of Japan

24th MAY @ IMMIGRATION MUSEUM

Bookings 98901867

***Krishna: Love and Devotion* exhibition**

At the NGV International (St Kilda Rd). An exhibition of iconography of Krishna - one of the most revered of gods in the Hindu pantheon worshipped in Asia as well as India. Exhibition includes paintings, sculptures, textiles and jewellery. Until March 16th.

All of us – exhibition of photographs inspired by Australia's rich cultural diversity - Federation

Photographs of people from hundreds of different nationalities who now reside in Australia. For more information go to: allofus.com.au

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Teaching about India

INDIA IS HOT! India is emerging on the world stage as the largest economically powerful, culturally vibrant, multi ethnic and multi religious democracy. In 2006 the number of Indian students choosing to study in Australia increased by 46%. Over 160,000 people of Indian origin have made their home in Australia, enriching our society and culture.

It is for these reasons and more that the Asia Education Foundation (AEF) chose India as the location for the 4th Linking Latitudes India Conference and Fieldwork Program in September and October, 2007.

In implementing VELS extensive opportunities exist to have India as a focus in a learning and teaching program. Whether teachers are teaching within Domains, integrated studies or an inquiry unit there are a number of learning foci that can be included to enhance students' knowledge and understanding of this dynamic country.

| Domain | Learning Focus |
|-------------------------------|---|
| Humanities - History | <ul style="list-style-type: none">• Investigation of India – history, geography, social and cultural• Investigation of Ancient India (Ancient Indus civilization)• Mughal India |
| Humanities - Geography | <ul style="list-style-type: none">• Environmental issues and their impact on India |
| Humanities - Economics | <ul style="list-style-type: none">• Australia's trade relationship with India• India is our 6th biggest export destination and our total trade is worth over \$7.4 bn. |
| Civics and Citizenship | <ul style="list-style-type: none">• Democratic India• Values and Beliefs – Hindu, Muslim |
| English | <ul style="list-style-type: none">• Bollywood movie industry• Indian texts |
| The Arts | <ul style="list-style-type: none">• Dance• Indian Music |
| Health and Physical Education | <ul style="list-style-type: none">• Cricket |

India – Past, Present and Future

<http://www.bendigoschools.vic.edu.au/india/home.html>

is a webpage which provides teachers with a range of web based learning and teaching activities to support teachers in incorporating India into their classroom programs. These include the use of Learning Federation Learning Objects, YouTube videos and photostory movies. Hotlists, Knowledge Hunts, WebQuests and interactive learning tasks can be located at this site.

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After the success of the *Linking Latitudes* Conference in New Delhi, many teachers may be wanting to include a study of India or Indian perspectives in their teaching. LMERC has updated and revised a list of suggested resources. The list includes information books, picture books and folktales, as well as units and teaching resources.

If you would like a copy, please contact LMERC.

New resources in the LMERC collection

Realia: Chinese New Year kit and more to come...

LMERC is putting together some more realia kits (authentic cultural material) for use in Studies of Asia and LOTE classrooms. Recently added to the collection in time for the start of the Year of the Rat were kits of Chinese New Year decorations. In preparation are a batik kit, Asian childrens' games and general Asia discovery boxes.

LMERC is also looking to develop some Intercultural Language Learning tasks kits for LOTE classrooms. These would include authentic material (for example, birthday cards, menus in the target language) with teaching activities. If you have any suggestions or ideas about these, or have developed something in this area that you would be prepared to share, please let us know.

We also have available storytelling sacks (with puppets etc.), including some in French, Italian, Greek, Spanish and German.

New Spanish material

Including:

Amigos! Levels 1-3. Includes course book, teacher's book and student workbook.

Didactired series of 5 books, with grammar, reading and writing activities for secondary students.

Recursos didacticos curso de espanol para extranjeros. Levels 1-3.

Also recently acquired are a number of picture book readers in easy Spanish, some in big book format, suitable for primary.

Many thanks to the Education Office, Spanish Consulate and the Victorian Association of Teachers of Spanish for these resources.

New LOTE Resources from AISV

Booth, Lois (2007) ***Maru maru: Japanese songs for primary school students.***

Butt, Anne Marie (2007) ***Tell me a story: using stories in the French classroom.***

Truckenbrodt, Andrea (2007) ***Embros: a Greek course for lower primary students.***

Yuan, Ruilan (2007) ***I can read and translate: VCE skills training for Chinese second language learners.***

New resources for Diversity, Human Rights and Global Education

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80:20 development in an unequal world. (2003)

Provides an accessible introduction to teaching about many of today's human rights issues.

Baker, Robert and others (2007) ***Human Rights today: discussing the issues, accepting the challenges.*** (Curriculum Corporation)

Student and teacher resource for years 9-10.

Besemeres, Mary and Wierzbicka, Anna (eds.) (2007) ***Translating lives: living with two languages and cultures.***

A collection of personal stories tracing the experiences of 12 Australians who speak more than one language.

Brown, Kim and Brown, Margot (2003) ***Reflections on citizenship in a multilingual world.*** (CILT, UK)

Offers practical examples from both primary and secondary schools that will encourage language teachers to include citizenship education in their classrooms.

Sage, Rosemary (2004) ***A world of difference: tackling inclusion in schools.***

Wildy, Mark and Smith, Francine (2007) ***Teaching about other countries: a teaching model for primary and middle school teachers.*** (Global Education Centre, SA.)

Articles of interest in the journals ...

Ethos: the journal of Social Education Victoria. Term 4, 2007.

"Oxfam Refugee realities: teaching students about refugees in the 'reality' era.

Wilson, Jill. "Developing a global outlook: cultural intelligence"

The Literature Base, 19:1, February 2008.

"The International Year of the Potato". Fran Knight considers the humble spud, (and for ex-pat Kiwis, the kumara) and looks at ways of celebrating its year. Includes book list.

"Values in children's literature"

Books suitable for primary students that look at the value of 'responsibility'.

Migration Action. Issue 2, 2007

Valuing diversity: working towards successful settlement.

New Internationalist. Jan/Feb 2008

Theme: Human Rights Olympics

In 2008 the Universal Declaration of Human Rights turns 60, and the Olympics will be held in China, a country whose human rights record is controversial. This issue looks at human rights campaigners around the world.

Studies of Society and Environment, Issue 3:2007.

Studies is a student magazine featuring investigations for the classroom on a range of issues relevant to SOSE, for years 7-12. The current issue features a

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unit, "Exploring climate change from a global perspective: South Korea and Australian case studies" .

Copies of articles or information about these and other journals held by LMERC are available on request. (Copyright provisions apply)

Professional Learning opportunities

| Date | Event | Venue | Further information |
|-------------|--|------------------------------|--|
| 28 February | ALEA workshop with Mark Carthew | | Sue Young ayou4115@bigpond.net.au . |
| 14 March | Pathways to understanding: Somali community, family and youth in Australia | Latrobe University | Yusuf Omar 9479 3268 |
| 21 April | Celebrate Values Education | Parliament House/City Museum | Leanne Newson newson@liv.asn.au |

Professional Learning Activities offered by Victorian Foundation for Survivors of Torture (VFST) can be found at: <http://www.foundationhouse.org.au>

Calendar – important days

| Date | Event | Further information |
|-------------|---|---|
| 21 Feb | International Mother Language Day (launch of International Language Year) | http://portal.unesco.org/culture/en/ev.php-URL_ID=36310&URL_DO=DO_TOPIC&URL_SECTI ON=201.html |
| 1 March | St David's Day (Wales) | http://www.museumwales.ac.uk/ |
| 8 March | International Women's Day | http://www.un.org/events/women/iwd/2007/background.shtml |
| 17-23 March | Celebrate our Cultural Diversity Week | http://www.culturaldiversity.vic.gov.au/ |
| 20 March | World Water Day | http://www.worldwaterday.org/ |
| 20 March | Prophet's birthday (Islam) | |
| 21 March | International Day for the Elimination of Racism Week beginning 21 March - Week of Solidarity with the Peoples Struggling against Racism & Racial Discrimination | www.un.org/rights & www.unhchr.ch |
| 21 March | Purim (Jewish) | http://www.infoplease.com/spot/purim1.html |
| 22 March | Holi – Hindu Festival of Colours | http://www.holihangama.com/ |
| 22 March | Antipodes Festival, Melbourne (Greek) | http://www.visitvictoria.com/displayobject.cfm/objectid.000E206A-78A8-1A0B-9AB580CF8F3C0000/ |

The EDNA calendar for Australian schools is a comprehensive listing of special days, weeks and events. It can be found at:

http://www.edna.edu.au/edna/go/schooled/schools_events

For religious holidays and observances:

The Interfaith calendar: <http://www.interfaithcalendar.org/2007.htm>

For multicultural events and festivals in Victoria:

<http://www1.visitvictoria.com.au/displayObject.cfm/ObjectID.0007C337-47CA-1A83-846A80C476A901EF/vvt.vhtml>

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More International Year of ...

As well as the International Year of Languages, 2008 is also...

International Year of the Reef: <http://www.iyor.org/>

International Year of the Reef 2008 (IYOR 2008) will strengthen awareness about the ecological, economic, social and cultural value of coral reefs and associated ecosystems.

International Year of Planet Earth: <http://www.esfs.org/>

The United Nations General Assembly has proclaimed 2008 to be the United Nations International Year of Planet Earth. The aim of the International Year of Planet Earth is to demonstrate new and exciting ways in which Earth sciences can help future generations meet the challenges involved in ensuring a safer and more prosperous world. The initiative will also seek to raise the awareness of the contribution to, and role of the Earth sciences in society in the minds of politicians, decision-makers, the media and the general public.

International Year of the Potato: <http://www.potato2008.org/>

The celebration of the International Year of the Potato will raise awareness of the importance of the potato - and of agriculture in general - in addressing issues of global concern, including hunger, poverty and threats to the environment. Potatoes were aboard the ship of explorer James Cook when he claimed eastern Australia for Britain in 1770, and their cultivation began along with colonization eight years later. Today, "spuds" are grown across the continent, from the southern temperate state of Tasmania to tropical North Queensland.

International Year of Sanitation:

http://www.unicef.org/media/media_39547.html

To put the spotlight on sanitation the UN General Assembly declared the year 2008 the **International Year of Sanitation**. The goal is to raise awareness and to accelerate progress towards the Millennium Development Goal (MDG) target to reduce by half the proportion of the 2,6 billion people without access to basic sanitation by 2015.

LMERC has resources to support teaching and learning for these themes and topics, and lists of suggested resources are available.

Contact us:

LMERC

150 Palmerston Street

CARLTON VIC 3053

Tel: (03) 9349 1418

Fax: (03) 9349 1295

Email: lmerc.library@edumail.vic.gov.au
Blyton.judy.j@edumail.vic.gov.au
peck.jennifer.a@edumail.vic.gov.au

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