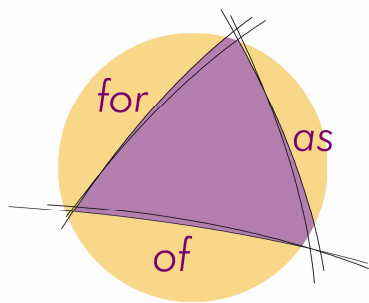


Learning Worm



Developed by Patsy Cleverly
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Description:

This tool is a simple and visual way for Early Years students to reflect on and chart their learning.

How could I use it?

- ★ To provide a simple visual method for students to assess their progress on tasks they undertake.
- ★ To identify where they are achieving well and where extra support may be needed.
- ★ To graph the progress of individual students, small groups and whole classes in student directed learning tasks.

Why should I use it?

- ★ To teach students how to organise and chart their progress.
- ★ To provide students the opportunity to evaluate and assess their progress in learning tasks.
- ★ To encourage students to think and reflect on what they know and have learnt and where they need further support.
- ★ To enable students to make informed decisions about their future learning.

When should I use it?

- ★ At the beginning of an individual task or unit
- ★ At the beginning of term or year to record progress in a number of tasks and learning areas.
- ★ The worm should be updated regularly and could be used as the basis of one-on-one discussions
- ★ Could be used by students to set and evaluate personal learning goals.

How do I use it?

- ✪ At the start of the term, unit of work, task each student is given a template of a learning worm.
- ✪ The student should label the worm with their name, date and task or unit they are evaluating.
- ✪ Together the teacher and class should discuss and agree upon the milestones to be achieved through the unit or task.
- ✪ The students mark the milestones on their learning worm.
- ✪ The students then colour in their Learning Worm as they achieve their milestones.
- ✪ By using the Learning Worm the students can easily see how they are progressing with their tasks and what they have achieved over the term. If they have a number of unfinished or abandoned tasks students can develop more achievable goals or gain extra support.

