

Investigating the impact of HIV and AIDS on population in Sub-Saharan Africa

The task is to complete a presentation to the class on the impact of HIV and AIDS on an assigned Sub-Saharan African country. You will complete this task in groups of 2-3 students within 6-8 classes. The classes are 48 minute in duration.

You will go through each stage of De Bono's Six Thinking Hats to evaluate and formulate strategies to help prevent the spread of HIV and AIDS.

In your group you will collect information and data, using a variety of resources, on the impact of HIV and AIDS on your assigned Sub-Saharan African country. You will use maps and graphs to identify factors which contribute to the spread of HIV and AIDS and its impact.

You will then collate ideas and information on Red, Yellow and Black Hat thinking. You will need at least one map, a population pyramid and other relevant graphs to support your ideas. An evaluation of current strategies already being used is included in this thinking.

The group should use Green Hat thinking to formulate a new, innovative strategy for preventing the spread of HIV and AIDS. The group should identify the target audience of this strategy that is, students, young adults, males, females etc.

Finally the group will draw conclusions based on the information collected and make predictions on the future impact of the spread of HIV and AIDS.

All Six Thinking Hat information is displayed electronically and presented to the class. All groups must include relevant maps, graphs and images such as pictures, photos etc. to support their presentation. You need to be aware of the time constraints and the task requirements. This includes the due date, length, audience, purpose, criteria for assessment and use of ICT to complete the presentation.

You will be assessed on the following criteria:

- ability to take on specific tasks within the group and complete these effectively
- ability to complete work by the deadline
- ability to use all six thinking hats and address the research guide questions
- innovativeness and suitability of strategy for the audience
- research skills - the use of a variety of credible resources and putting information into own words
- mapping and graphing - the use of relevant maps and graphs and population pyramids which adhere to geographic conventions and support written information
- ability to categorise and analyse information based on data collected
- creativity - the innovative new strategy is creative and original, and overcomes identified problems
- ability to draw conclusions and make reasoned predictions about the future.