

SPORT EDUCATION IN THE HPE LEARNING FOCUS STATEMENTS

LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
<p>Through modified major games and athletics activities, students begin to apply skills in sport specific settings</p>	<p>Students refine and expand their range of skills and perform them with increasing precision, accuracy and control</p>	<p>Students further develop and refine a range of movement and manipulative skills</p>	<p>Develop proficiency in a range of high-level movement skills</p>
<p>Discuss the performance criteria of motor skills and practise observing a partner's performance</p>	<p>Begin to observe and give constructive feedback on the skill performance of their peers</p>	<p>Participate in a variety of team and individual games, building on skills and strategies from other sports</p> <p>Develop new sport specific skills</p>	<p>Focus on identifying and implementing ways of improving the quality of their sports performance during games and sports</p> <p>When introduced to new sports they adapt previously learnt skills and learn new skills</p>
<p>Explore basic games tactics such as the concept of attack and defence following rules of the game and describing roles of various positions</p>	<p>Use strategic thinking, communication and co-operation to enhance performance and participation in order to achieve team goals</p>	<p>Observe peer performance, developing and using criteria to provide precise feedback</p> <p>Monitor and analyse their own performance</p> <p>Engage in activities which develop strategic thinking to improve individual and team performance in competitive sports and games</p> <p>Collaborate with team members planning strategies and practising set plays to respond to tactical challenges</p>	<p>Participate in peer teaching and coaching situations</p> <p>Learn and practise tactics and strategies relevant to the sports in which they participate</p> <p>Develop strategies to counter tactical challenges in game situations</p>
<p>Discuss how all students can have equal opportunity to participate, irrespective of skill level</p>	<p>Work effectively with more and less skilled peers</p>	<p>Respect the rights of others to participate</p>	
<p>Begin to work with others to set and achieve goals in cooperative and competitive settings</p>	<p>Begin to set personal goals to improve performance by reflecting on their skill development needs and explore strategies to achieve them</p>	<p>Reflect on their own personal and social behaviour in physical activity settings</p>	
<p>Consider different tasks undertaken by officials to ensure game can proceed smoothly</p>	<p>Undertake a variety of roles when participating in modified sports</p> <p>Supported to take responsibility for organising and conducting competitive activities in which decisions are made about rules and fair play</p>	<p>Students undertake a variety of roles (player, administrator etc) and reflect on their experiences</p> <p>Reflect on how they contribute to creating an inclusive environment for learning and fair play</p> <p>Develop a set of conflict resolution strategies</p>	<p>Undertake a variety of roles in team games and assume responsibility for organisation of sporting competition</p> <p>Discuss sporting conduct and implement fair play and good sporting behaviours</p>