



Geelong-Midlands Cluster



ACTION PLANNING FOR PoLT IMPLEMENTATION 2005



GOAL

To improve student learning through staff focusing on improving their relationship with students, teaching practices related to assessment and students accepting responsibility for their learning.

PRINCIPLES

(Principle 1) The learning environment is supportive and productive

(Principle 2) The learning environment promotes independence, interdependence and self motivation

(Principle 5) Assessment practices are an integral part of teaching and learning.

VICTORIAN ESSENTIAL LEARNING STANDARDS

Linking Domains and Principles

- I. Interpersonal Development – Learning Environment , Assessment
- II. Personal Learning – Learning Environment , Assessment
- III. Communication – Learning Environment , Assessment
- IV. Design, Creativity and Technology –Assessment
- V. Information and Communications Technology –Assessment
- VI. Thinking – Learning Environment, Assessment
- VII. Civics and Citizenship –Assessment



ACTION	FACILITATED BY:	EXPECTED OUTCOMES / MEASURING	WHEN WILL IT HAPPEN?		WHO IS INVOLVED?	RESOURCES / PD
Principals and Cluster Coordinator Briefing			February 23		Cluster Principals Robyn Anderson	
Leading Change Program Training for Coordinators			March 9,10		Robyn Anderson Julie Andrews Doug Ilsley Jan Squire Geraldine Foley	Program funded by cluster Casual Relief Teachers (CRT) funded by schools
Introduction of PoLT to schools By presenting an overview of PoLT at staff meetings at each cluster school	Robyn Anderson	Shared common beliefs and understanding of Principles and their meaning.	Ashby PS			
	Jan Squire Robyn Anderson		Bannockburn PS	Wed 23 rd March		
	Robyn Anderson		Bell Park Nth PS	Mon 18 th April		
	Robyn Anderson		Lethbridge PS	Wed 23 rd March		
	Robyn Anderson		Meredith PS	Thu 31 st March		
	Geraldine Foley Robyn Anderson		North Geelong SC	Wed 30 th March		
	Doug Ilsley Robyn Anderson		Rollins PS	Mon 21 st March		
Professional Discussion and Component Mapping with Teachers	Robyn Anderson		Ashby PS	During first 2 weeks of term 2	5/6 teachers	
	Jan Squire Robyn Anderson		Bannockburn PS		5/6 teachers	
	Robyn Anderson		Bell Park Nth PS		5/6 teachers	
	Robyn Anderson		Lethbridge PS		5/6 teacher	
	Robyn Anderson		Meredith PS		5/6 teachers	
	Geraldine Foley Julie Andrews		North Geelong SC		Year 7 EASE teachers	

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	Robyn Anderson					
	Doug Ilsley Robyn Anderson		Rollins PS		5/6 teachers	
Student Perception and Student Learning Surveys	Robyn Anderson and class teachers		Ashby PS	During weeks 3 & 4 of term 2	5/6 classes	Approx 25-30 minutes required for each class, CRT funding where teachers are conducting surveys in other classes funded by cluster as required
	Jan Squire, class teachers Robyn Anderson		Bannockburn PS		5/6 classes	
	Robyn Anderson and class teachers		Bell Park Nth PS		5/6 classes	
	Robyn Anderson and class teachers		Lethbridge PS		5/6 class	
	Robyn Anderson and class teachers		Meredith PS		5/6 teachers	
	Geraldine Foley Julie Andrews Robyn Anderson		North Geelong SC		Year 7 EASE classes (English and Humanities)	
	Doug Ilsley and class teachers Robyn Anderson		Rollins PS		5/6 classes	
Data entry from Teacher Component Mapping and Student Surveys					Teacher data entered by Cluster Educator Student data entered by PoLT Co-ordinator in each school, Cluster Educator or School Support Officer (SSO) employed for 2 days	Assistance with data entry funded by the cluster
Consultant Visit 1 Data collection					Coral Campbell Robyn Anderson + ?	Coral attend an Operations meeting?
Leading Change 3 Data analysis and Action Planning					Robyn Anderson Julie Andrews Doug Ilsley Jan Squire Geraldine Foley	

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Action Plan Meeting PoLT Coordinator presents initial ideas for School Action Plan for discussion with school staff	Staff meetings?		Each cluster school	Staff meetings	School PoLT co-ordinators present to each school	
Consultant Visit 2 Action Planning Final Action Plan by August 1	Robyn Anderson and critical friend (Deakin)				Coral Campbell Robyn Anderson + ?	
Analysis of Data results of teacher component mapping and student surveys with groups/ teams	Robyn Anderson/ PoLT coordinators	Identification of strengths and areas for improvement	Early Term 3 2005		Robyn Anderson Julie Andrews Doug Ilsley Jan Squire Geraldine Foley	
			Cluster, Operation team	Monday pm		
			Ashby Staff			
			Bannockburn staff			
			Bell Park Nth PS staff			
			Lethbridge staff			
			Meredith staff			
			North Geelong Secondary College PoLT team			
			Rollins staff			
PD Training					Robyn Anderson Julie Andrews	

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					Doug Ilsley Jan Squire	
Consultant Visit 3 PD presentation support	Robyn Anderson and critical friend (Deakin)				Coral Campbell Robyn Anderson + ?	
Present Module 1 PD	Robyn Anderson/ PoLT coordinators	All staff who participated in the component mapping process participate in PD Record of Attendance at PD	Term 4 2005		Geelong-Midlands cluster	
Present Module 2 PD	Robyn Anderson/ PoLT coordinators	All staff who participated in the component mapping process participate in PD Record of Attendance at PD	Term 1 2006?		Geelong Midlands and Geelong North clusters	
Present Module 5 PD	Robyn Anderson/ PoLT coordinators	All staff who participated in the component mapping process participate in PD Record of Attendance at PD	Term 1 2006		Geelong Midlands and Geelong North clusters	
Action research as a follow up to the PD	Robyn Anderson/ PoLT coordinators	Teaching practice to change. Formation of PLTs to implement and monitor action research. Action research projects completed	Action research model Implementation, Data collection Data analysis planning		All teachers who attended the above PD.	Collegiate discussion.
Sharing of Action research results	Robyn Anderson/ PoLT coordinators	Collaboration within cluster, development of shared resources Sharing of action research projects	Ongoing from term 3 2005		Professional learning teams to the wider staff	Supported by cluster
Development of Professional Learning Teams	Robyn Anderson/ PoLT coordinators	Continuance of professional learning teams (PLTs)	Ongoing from term 3 2005		Professional learning teams to the wider staff	Supported by cluster
Where to from here?		Review for 2006 , continue component mapping , continue to offer Modules PD				