

## Gaining credit for the Assessment Professional Learning Modules

### How teachers can gain credit for their work undertaken on the Assessment Professional Learning Modules towards a Monash University Master Of Education degree.

The **bold** (core) activities in the individual tables for each module form the basis for gaining credit if undertaking this Assessment Professional Learning series of modules. Credit awarded is equivalent to one subject in the MEd degree at Monash University.

Teachers who are considering gaining credit for one subject in an MEd should keep a **Portfolio** of their activities across all five modules as evidence of having completed the required work.

#### To begin the process for gaining credit:

- Teachers should do Activity 1-1, Concept Mapping Assessment. This activity can be done in pairs. Teachers should keep this concept map in their **Portfolio**, because at the end of Module 5 they will need to complete a second concept map, Activity 5-6.
- After completing all five modules, teachers will be required to write a piece of work of approximately 1000 words where they:
  - compare and contrast the two assessment concept maps completed at the beginning of Module 1 and at the end of Module 5
  - reflect on the changes to their assessment practices that resulted from their use of the Assessment Professional Learning series of modules. This reflection will be the **first** piece of work in the **Portfolio** to be presented for credit at Monash University.

Note that **Portfolio** records must be kept to show evidence of completion of the **bold** (core) activities across all five modules.

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