

Scaffolding: Collaborative Teaching and Learning

Professional Learning Activities and Resources

This grid takes Rogoff's view of learning and relates to the organisational structures that underpins literacy teaching in early years classrooms.

Reflect on the column that features the classroom examples that Rogoff emphasises, and add the kinds of literacy learning that you design for your students.

Level 4 Examples in the Classroom

<i>Type of collaborative, social learning</i>	<i>Classroom examples</i>	<i>Use with</i>
Apprenticeship	<ul style="list-style-type: none"> • Modelled reading and writing • Teacher-read novels • Modelled literature study <p><i>Examples in my classroom:</i></p> <ul style="list-style-type: none"> • • • 	Whole class
Guided participation	<ul style="list-style-type: none"> • Guided reading • Shared reading and writing • Interactive writing • Literature circles • Readers' circle • Readers' theatre <p><i>Examples in my classroom:</i></p> <ul style="list-style-type: none"> • • • 	Small group
Appropriation	<ul style="list-style-type: none"> • Independent reading and writing • Book review • Class report <p><i>Examples in my classroom:</i></p> <ul style="list-style-type: none"> • • 	Individual