

NGUYEN VO

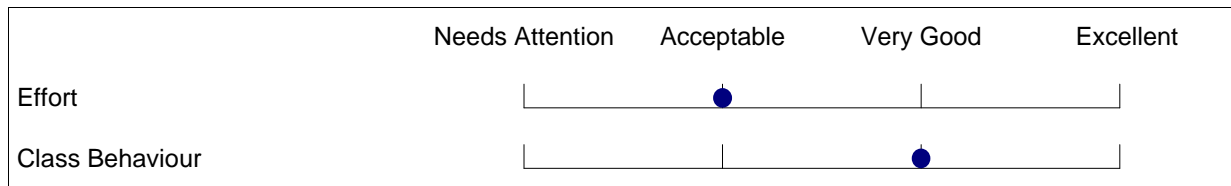
English as a Second Language - Stage S

Year 7 Semester 1

English as a Second Language (ESL) students follow a pathway of development in learning English that is different from students for whom English is their first language. ESL students are placed in one of three broad bands: A stages (Years Prep–2); B stages (Years 3–6); and S stages (Years 7–10).

English as a Second Language Years 7–10	Stage SL	Stage S1	Stage S2	Stage S3	Stage S4	
Reading		●				
Writing		●				
Speaking and Listening		●				

Work habits



What Ngyuen has achieved

Nguyen has made good progress in learning English in his first five months in Australia. He has settled into class well, working on his own or with other students of his language group. He is progressing through Stage S1 in speaking and listening and writing, and has achieved Stage S1 in reading. Nguyen is able to answer familiar questions about himself or school topics and is able to follow simple classroom instructions. His pronunciation and intonation have both improved. Nguyen has made good progress in learning to read in English. He volunteers to read aloud and is able to understand a range of simple class texts answering questions about the main ideas. Nguyen is beginning to follow a simple written model and has been able to write a range of simple class texts with support from the teacher.

Areas for improvement/future learning

Nguyen tends to rely on his friends for translation when he doesn't understand. Although this is a common strategy, he needs to learn to stop and think about what he has heard and ask questions in English instead of asking friends in his first language. Asking for help in English will help him to learn and practise useful English. In reading activities Nguyen is beginning to understand more difficult texts. In writing Nguyen needs to extend his use of vocabulary and phrases using the models taught. At the moment he uses simple structures and vocabulary.

The school will do the following to support Nguyen in his/her learning

Nguyen will be supported to understand that making mistakes is a normal part of learning English. He will be helped to organise his personal dictionary to use when reading and writing. He will be encouraged to work in small groups with other students who do not speak Vietnamese to practise his speaking and understanding of English.

What you can do at home to help Nguyen progress

Check he is using his personal dictionary and completing his homework. Encourage him to complete personal reading in English and Vietnamese, and ask him to tell you about what he is reading.

Teacher: Mrs Carly Agathagelidis

June 2008

Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- At this point your child's progress will be assessed against the English standards