

English as a Second Language (ESL) students follow a pathway of development in learning English that is different from students for whom English is their first language. ESL students are placed in one of three broad bands: A stages (Years Prep–2); B stages (Years 3–6); and S stages (Years 7–10).

English as a Second Language Years 3–6	Stage BL	Stage B1	Stage B2	Stage B3
Reading				
Writing				
Speaking and Listening				

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort				
Class Behaviour				

What Sami has achieved

Sami has generally been making good progress in learning English. She has almost progressed through Stage B2. She now sometimes answers questions in class, and interacts more actively in small group activities using a wider range of new words. Sami speaks confidently in social situations with her friends. She has added new strategies such as rereading and prediction to help her understand what she reads. With assistance, she is now reading a wider range of fiction and factual texts. She uses simple strategies to choose texts to read to match her interests and ability. With texts she has read before she is starting to build up fluency and pronunciation.

Areas for improvement/future learning

Sami has had some difficulty with writing, and is not making the progress expected. In planning her writing she needs to make more use of the strategies covered in class to think more broadly about the topic. Before showing her writing to the teacher, Sami should read over her writing and make changes using her personal dictionary, word lists and books around the room to check spelling. In more formal class discussions about topics being studied, Sami needs to ask questions and ask for repetition if she does not understand something in class.

The school will do the following to support Sami in her learning

Sami will continue to attend an ESL classes twice a week. The teacher will help her with her use of her personal dictionary. To help her plan her writing and organise her ideas more effectively writing frameworks will be used. She will be given more opportunities to talk about her ideas and to learn new vocabulary before having to write, through conversations with other students and the teacher.

What you can do at home to help Sami progress

Read with Sami, in English and in her home language. Talk to Sami about the topics she is studying, in your home language.

Teacher: Mrs Carly Agathagelidis

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Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- At this point your child's progress will be assessed against the English standards