

Valid, Fair & Consistent Assessment

Purpose:

To begin the process of making more consistent judgements on students' work as measured against the Standards.

What you need:

- people grouped in planning or teaching teams of 3-6 people
- 1 copy of pages 1 & 3 (back-to-back) for each team
- 1 copy of page 2 for each individual teacher

Step 1:

- **SHARE** examples of cases where inconsistent, inaccurate or unfair assessment impacted on your own learning.

Step 2:

- Individually, **USE** the "Concept Circle" on page 2 to **RECORD** your personal brainstorm of what these 3 terms mean to you: accurate, fair, consistent.

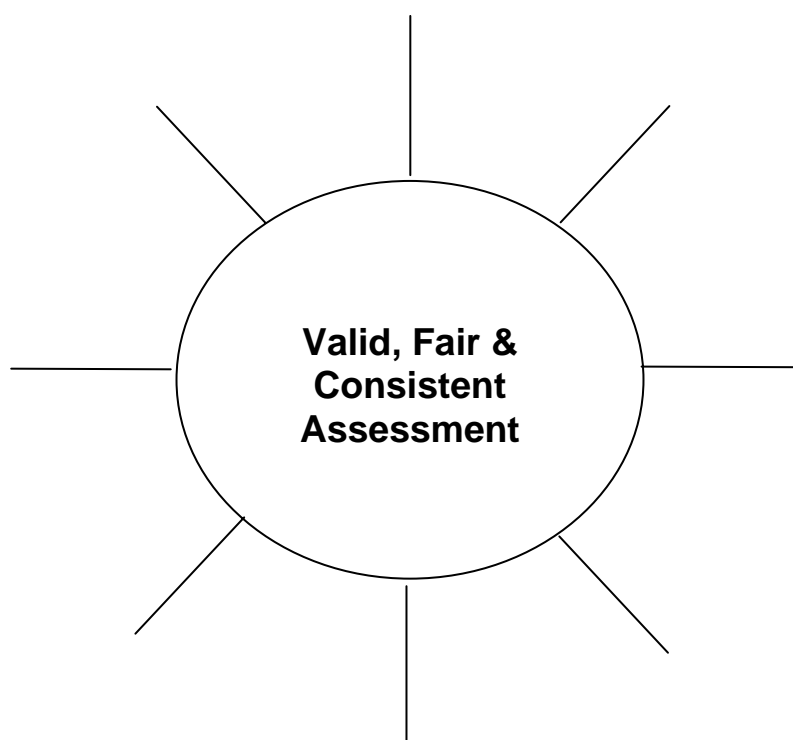
Step 3:

- In pairs, use page 3 to **CLASSIFY** the ideas you have both recorded in your personal brainstorms into the three clusters (columns) in the Table: Validity, Fairness, Consistency.
- **AGREE** on how you will **DEFINE** the terms, by completing the 3 question stems on the lower half of page 3.

Step 4:

- **SHARE** your definitions with the whole group.
- **DISCUSS:**
What are the strengths and weaknesses of the various definitions?

Concept Circle



Classifying and Defining

Validity	Fairness	Consistency

1. Valid assessment is ...

2. Fair assessment is ...

3. Consistent assessment is ...