

Assessment Actions from Module 3

Purpose:

To plan follow up assessment actions from the ideas in Module 3: Assessment FOR Learning.

Moving ahead and trying a new action - or two

What you need:

- 1 copy of pages 1 and 2 (back-to-back) per team of teachers
- people grouped in planning or teaching teams of 3-6 people.

Step 1:

- USE the "Assessment Actions from Module 3" sheet (page 2) for your team to first DEFINE what your highest priority goals are now that you have explored Module 3. i.e. What issues emerged that suggest scope for improvement in your context, and which of these are the most important to set goals for action?

Step 2:

- RECORD the strategies that you will use to achieve your goals. You might find it better to break the process into two steps.

Step 3:

- Finally, MAKE A COMMITMENT about how you are going to be accountable to each other, and by when, to ensure there is a deadline to meet.

Step 4:


- For Homework, EXPLORE the <questioning.org> website - the Toolkit in particular.
- DO the Professional Reading for Module 3, including responding to the Reflection Question at the end.
- TRY some peer observation of questioning and/or some analysis of written feedback.


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Shared commitments - what we will do NOW.

Having explored Module 3 our highest priority Assessment Action goals are:

- 1.
- 2.
- 3.

 The first strategies we will use to help us achieve these goals are:

 Then we will:

 We will be accountable to each other by ... (doing what?)

By when?

Homework:

- a) Explore the questioning website at: <http://questioning.org> - including the toolkit section
- b) Do the Professional Reading for Module 3 and respond to the Reflection Question at the end.