



# Assessment Audit

**Purpose:**

To audit assessment practices in terms of: assessment OF learning, assessment FOR learning and assessment AS learning.

## Peer Audit of Assessment Practices

For this activity you will need to bring along a list of all the assessment you conducted with one class for all of last term. This might be assessment tasks, scoring schemes, checklists, rubrics, plans, observations, program, quizzes, anecdotal records, etc. or any other way you judged and recorded student learning.

### What you need:

- 1 copy of pages 1 to 3 (back-to-back and stapled) per teacher
- a peer who teaches in a similar area to yourself.

**Step 1:**

- BRAINSTORM (and record on the back of page 3) all the assessment activity you conducted with ONE class last term. Your peer can help remind you what you did. Include both formal and informal assessments that you organised and any activity that helped you make judgements about students' learning.
- SORT the brainstorm list into the three categories in "My Assessment Audit" (page 2). Do a separate page for each of you. Note that some assessment may fit under more than one section - and that's OK. Make more copies of page 2 if you need more space.

**Step 2:**

- TICK the "VELS?" column for any assessment you conducted that was monitoring students' progress towards the achievement of the Victorian Essential Learning Standards (either formally or informally).

**Step 3:**

- COMPLETE your "Audit Reflection and Plans" on page 3 with your peer.



