



Assessment Appetiser for Module 1: Memory Lane

Purpose:

To identify how your current approaches to assessment are influenced by your experiences as a student.

**Pause, ponder ... wander down memory lane ...
Remember when you were a student yourself ...**

What you need:

- 1 copy of this page per pair of teachers

Step 1:

- Take time for a quiet "30-second think":
What are your earliest, or most vivid, memories of assessment?
In Primary?
In Secondary?
In Tertiary?
- Why are these experiences memorable?

Step 2:

- What was pleasing (positive), or frustrating (negative), for you?
- For others?
- How have these experiences affected the way YOU assess, now?

Step 3:

Assessment is always "the product of the interaction of people, time and place, with all that this implies in terms of a complex web of understandings, motivations, anxieties, expectations, traditions and choices." (Patricia Broadfoot 2002, p. 157)

- DISCUSS with your colleagues how your personal experiences of assessment, as students, have influenced your current values and beliefs about assessment, and in turn, may have shaped your classroom and your school's assessment practices.