



Which Face?

Purpose:

To provide a way for students to self assess their work as they submit it to the teacher for assessment.

Description

Which Face? is a tool that allows students to give immediate, non - verbal feedback on their competency/understanding level after a lesson/s.

How could I use it?

- to gain feedback from an individual, group or whole class after a lesson/series of lessons
- to enable students to give their teacher feedback in a less confrontational/verbal manner
- as a tool for students to reflect on and communicate how they think they are coping with the work they have completed in class/the lesson that has just been taught

Why should I use it?

To gain immediate and useful feedback from students without the necessity for the feedback to be verbal or written. It also enables students to reflect and give their feedback in a more anonymous/less confrontational manner.

When should I use it?

- when evaluating a unit
- at the end of a lesson
- when reflecting on a student's progress

How do I use it?

Step 1:

- LABEL three tubs/baskets/boxes that are big enough to collect student work in:



Step 2:

- When the class is about to leave for a break after finishing a lesson/piece of work/unit of work, the STUDENTS PLACE their work into the tub with the face that most closely resembles how they feel about their progress at this point.

Adaptation

This tool can be adapted for different Level students by using different symbols on each tub/basket/box. e.g. green-yellow-red or happy-confused-unhappy.