

Habits of Mind Group Assessment

CATEGORY	4	3	2	1	Score
Plan of action/ Brainstorming	Partners/group developed a strong plan of action; adhered to the plan; came up with ways to exceed requirements	Partners/group developed a plan of action; usually adhered to the plan; came up with ways to meet requirements	Partners/group attempted to make a plan of action; often strayed from the plan; came up with ways to meet most requirements	Partners/group didn't develop a plan of action; didn't follow a plan; didn't meet the minimum requirements	
Self-directedness/ Time management	Every day was used well; project completed fully on time or ahead of schedule; self-directed each day of the project	Overall, most days were used well; project completed on time or ahead of schedule; sometimes required reminders to stay/get on task	Majority of days were used well; project completed on time or one day late; usually required reminder to get on task.	Time in class not used well; project completed with work from home/more than 1 day late; off-task most of the time.	
Work distribution - groups/partners	Both partners agreed to and completed agreed upon amount of work; both exceeded expectations	Both partners agreed to and completed agreed upon amount of work; requirements met	Partners agreed to complete work; one or both partners failed to meet the requirements	Neither partner fully completed agreed upon amount of work; requirements far from being met.	
Persistence	The project was a group effort, and each partner encouraged the other to complete high-quality, on-time work daily.	The project was a group effort, and the partners reminded each other to complete high-quality, on-time work.	The project was a group effort, but the partners struggled with each other to complete high-work.	The project was a struggle to complete on a daily basis. Partners didn't work with each other well/at all.	
Accuracy of information	All information was accurate and correct, both the required information and the extra information.	All information was accurate and correct, meeting requirements.	Most of the information was accurate and correct. Some information was inaccurate or missing.	Information was inaccurate or missing.	
Met requirements	All components were met. Extra information was included on the project.	All components were met.	Most components were met.	The required components were not met.	
Project quality	Highest quality work -- visually appealing, totally correct conventions, precision of language. No mistakes to interfere with quality.	High quality work - - visually appealing, generally correct conventions, some precision of language. Few mistakes interfere with quality.	Quality work -- visually, usually correct conventions. Many mistakes interfere with quality.	Lowest quality work Too many mistakes that interfere with quality.	