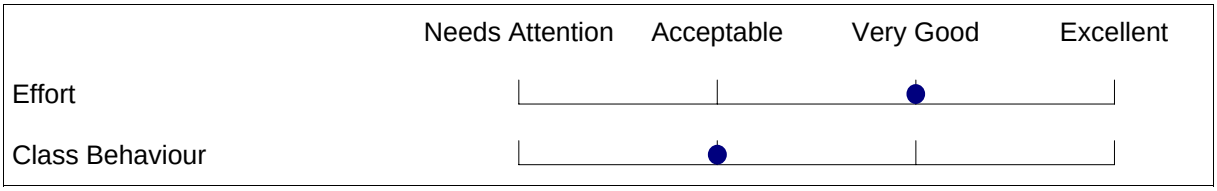
EDWARD BRONSON

Humanities - Economics **Year 9 Semester 1**

	Rating	Year 7	Year 8	Year 9	Year 10	Beyond Year 10
Interpersonal Development	C					
The Humanities - Economics	B					
Thinking Processes	C					

Work habits



What Edward has achieved

Through active participation in "The Be Real Game", Edward has achieved a sound understanding of the value placed on personal qualities in the workplace and in communities. He has used this knowledge to research and settle on a possible career path. Edward was a very valuable team member in "The Be Real Game", always keen to contribute to team activities and discussions. He makes use of a range of thinking skills such as mind mapping and De Bono's six hats to evaluate the views put forward by other team members.

Areas for improvement/future learning

Edward should continue to research careers that require the personal traits he currently shows and list five career options by the end of term 3. Development of leadership skills through taking on more leadership roles in team activities should be a priority for Edward next semester.

The school will do the following to support Edward in his learning

The school will provide opportunities for researching career paths using resources including The Job Guide and the myfuture website. The school will ensure that Edward is encouraged to take the lead in several team activities next semester. The school will put Edward's name down for the Leadership Forum in August.

What you can do at home to help Edward's progress

Encourage Edward to read the careers section in the weekend newspaper. Encourage discussion with Edward on different leadership styles of people in various in the workplace and seen in the media.

Teacher: Mr Steven Chan June 2007

Ratings:

A Well above the standard expected at this time of year
B Above the standard expected at this time of year
C At the standard expected at this time of year
D Below the standard expected at this time of year
E Well below the standard expected at this time of year

Legend:

Your child's achievement this year
The expected level of achievement