

Questionnaire

Element 1: Induction Please complete this section only if you were a teacher who was new to the school within the past 12 months	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1. The Induction Program prepared me well for teaching in this school					
2. The Induction program was thorough and comprehensive					
3. The Induction Program helped me settle in quickly					
4. The Induction Program was highly effective					
5. My mentor was available for me to go to with a problem					
6. My mentor followed up on several occasions to see how well I had settled in					
7. The mentoring I received was highly effective					
Element 2: Multiple Sources of Feedback					
8. I have received feedback based on at least 3 data sources that I can use to guide my professional development					
9. This feedback has been useful in improving my teaching practice					
10. This feedback has improved student learning in my class					
11. I can provide examples that feedback has improved student learning					
12. Receiving multiple sources of feedback has helped me become a better teacher					
Element 3: Development Plans					
13. My development plan is: - regularly reviewed and monitored - informed by feedback - linked to my own development needs - linked to school priorities					
14. I use my Development Plan to help me identify and commit to professional development that will help me improve my teaching practice					
Element 4: Professional Development					
15. The Professional Development I have engaged in: - is linked to my development needs - is linked to school priorities - is consistent with the principles of effective professional learning - has a demonstrable positive impact on student learning - is linked to my future career aspirations					
16. The PD I have undertaken in the past 12 months is highly effective and relevant					
Element 5: Performance & Development Culture					
17. Our school has a culture where teachers feel valued and supported					
18. Teachers in our school are prepared to take calculated risks and try new things					
19. Our school has a performance and development culture					
20. Our school leadership team is responsive to my needs and concerns					

Teacher Questionnaire

April 2005

Introduction

As part of our drive to build and sustain a performance and development culture within our school, please take some time to complete the following questionnaire.

Your input will be particularly helpful in gauging:

- how our school is **progressing** in creating and sustaining a performance and development culture
- how you feel about the **effectiveness** of our school's performance and development practice.

You will be asked to comment on five key elements of performance and development:

- Induction for New Teachers
- Multiple Sources of Feedback
- Teacher Development Plans
- Professional Development
- Belief in a Performance and Development Culture.

Your responses to this questionnaire will remain confidential to the leadership team within our school, however at a later stage they may also be reviewed by an external verifier, as part of the accreditation process.