

## Online Professional Learning Program for Teachers January 2010

Sessions run across four domains:

English	Maths	Science	ICT
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- Registrations close **Friday 8 January, 2010**
- As places are limited, interested teachers must gain approval from their principal and ensure their availability prior to registering
- For further information, please contact [innovation@edumail.vic.gov.au](mailto:innovation@edumail.vic.gov.au)

### Wednesday 27<sup>th</sup> January, 2010

Time	Session title and description	Presenter(s)	Target audience	Registration details
9.50am – 10.50am <b>Session 1A</b>	<b>Supporting Deaf and Hard of Hearing Students: Reading in meaningful units</b> Teaching children to read English through Auslan requires a different approach to teaching reading through phonetic methods. Shepparton Deaf Facility has developed a reading program based on teaching units of meaning. This program is used with children who use Auslan as their first language, as well as children who identify themselves as being oral, as it teaches students to visualise the text, therefore developing comprehension. The program contains a variety of teaching resources that focus on the meanings of words. Many words have multiple meanings and students are taught the meanings in context. Children's reading is then assessed based on their understanding of the units of meaning within the context of a text.	<b>Janelle Giffin</b> Teacher of the Deaf Shepparton Deaf Facility	Teachers and SSO's working with deaf or hard of hearing students	<a href="#">Click here to sign up</a>
9.50am – 10.50am <b>Session 1B</b>	<b>Delivering Environmental Sustainability into Classroom and Curriculum</b> In this session, teachers will learn about the five areas of environmental sustainability: Biodiversity, Greenhouse/Energy, General Sustainability, Water and Waste. The School Environment Education Directory (SEED) project has developed 18 curriculum units based on inquiry learning. This session will go into the detail of 2-3 of these units, focusing on how the activities have been aligned to a range of VELS domains and strands. The session will conclude with a demonstration of where to find environmental sustainability resources online and what support is available for teachers.	<b>Karen Jones</b> SEED - School Environment Education Directory	Year 3 - 6 Teachers	<a href="#">Click here to sign up</a>
<b>MORNING TEA BREAK</b>				
11.20am – 12.20pm <b>Session 2A</b>	<b>Resources to Support ESL Students</b> This session will take you through the resources available to schools for supporting ESL students. It will look briefly at the new arrivals programs, and the way in which schools receive ESL Index funding. This session will introduce the ESL Handbook, a resource for schools as they design effective ESL support programs. Assessment and curriculum resources will also be introduced, including the ESL Companion to VELS, and the ESL developmental continuum.	<b>Daina Coles &amp; Janet Saker</b> ESL Unit DEECD	Teachers and SSOs	<a href="#">Click here to sign up</a>
11.20am – 12.20pm <b>Session 2B</b>	<b>Bringing Social Media and Web 2.0 into the Classroom</b> Web 2.0 and social media tools are becoming increasingly important tools to assist teachers in providing key learning for today's students. This session will examine social media trends and provide you with an understanding of the impact social media tools have both inside and outside the classroom. This session will focus on classroom strategies for both integrating the use of social media into the curriculum and linking it to traditional forms of classroom practice.	<b>Brett McLennan &amp; Christine Evely</b> ACMI – Australian Centre for the Moving Image	Year 5 – 10 Teachers	<a href="#">Click here to sign up</a>
12.25pm – 1.25pm <b>Session 3A</b>	<b>CREST: Creativity in Science and Technology with the Help of a Real, Live Scientist</b> CREST is a national program run by CSIRO Education that supports teachers and students to engage with open-ended investigations in science and technology. Scientists in Schools, is a national program that creates and supports partnerships between volunteer scientists and teachers. Together, the programs work to help teachers provide the highest quality of learning in science investigations and experiments. This session will include an overview of the programs, highlighting successful examples. You will take away ideas and resources around investigation planning and experimental design.	<b>Vicki Stavropoulos, Lynette Airey &amp; Margaret Stephenson</b> CSIRO	Prep – Year 12 Teachers	<a href="#">Click here to sign up</a>

<p>12.25pm – 1.25pm <b>Session 3B</b></p>	<p><b>Introduction to FUSE</b> FUSE stands for Find, Use and Share Education. FUSE is the Department's new portal that aims to host and deliver a range of teaching and learning content and Web 2.0 tools to support the work of teachers in their classrooms. Digital resources have been contributed by organisations such as the State Library, Museum and Scienceworks. FUSE will be embedded within the Ultranet in 2010, but is available for us to use now. In this session, you will discover the resources available within FUSE and explore the online planning tools that allow you to contribute to this virtual library of resources.</p>	<p><b>Sandy Phillips</b> Innovation and Next Practice DEECD</p>	<p>Prep – Year 12 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p><b>LUNCH BREAK</b></p>				
<p>2.10pm – 3.10pm <b>Session 4A</b></p>	<p><b>Habitat Heroes: Environmental Awareness through Social Networking</b> We are already seeing the effects of global warming in our physical environment as well as in many animal habitats. We take technology and advancements in our society for granted but we need to remember to look at how our impact affects every living thing. Habitat Heroes is a free social networking website that aims to entertain children while educating them about the environment and social issues affecting our world. The site aims to cultivate an ethos in our children to help them grow up environmentally aware and socially responsible.</p>	<p><b>Leigh Hofman</b> Habitat Heroes</p>	<p>Prep – 6 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p>2.10pm – 3.10pm <b>Session 4B</b></p>	<p><b>Collaborative Online Projects through iEARN'</b> Collaborative online projects enable students to connect and communicate with an authentic audience, whether they are at a nearby school or overseas. Wikis and other Web 2.0 tools enable this communication to happen, but you might be thinking, 'How do I actually find people to collaborate with?' This session will explore how you can get started with global projects, including how to search the global iEARN database for existing project ideas.</p>	<p><b>Jason Pell &amp; Rob King</b> Ultranet Coaches Gippsland Region</p>	<p>Prep – Year 12 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p>2.10pm – 3.10pm <b>Session 4C</b></p>	<p><b>Supporting Young People with Language Disorders and Literacy Difficulties in our Classrooms</b> Students presenting with a language disorder or literacy difficulties are present in every school. It is of the utmost importance that teachers are able to identify their difficulties and to meet their diverse abilities by modifying curriculum and providing learning support that promotes effective learning. This workshop looks at learning implications and provides links with 'The Language Support Program: Professional Learning Guide'. You will be provided with strategies for good teaching practice that will assist with supporting these young people so they can reach their full potential in our classrooms.</p>	<p><b>Sandra Rogers-Neal</b> School Development Officer Language Support Program Eastern Metropolitan Region</p>	<p>Year 7 – 12 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p>3.15pm – 4.15pm <b>Session 5A</b></p>	<p><b>Tips &amp; Tricks with Microsoft OneNote</b> Microsoft OneNote 2007 delivers the flexibility to gather and organise text, pictures, digital handwriting, audio and video recordings, and more - all in one digital notebook on your computer. Powerful search capabilities can help you locate information from text within pictures or from spoken words in audio and video recordings. In this session, you will discover how OneNote can help you become more productive by keeping the information you need at your fingertips and reducing time spent searching for information across e-mail messages, paper notebooks, file folders and printouts.</p>	<p><b>Richard Quan</b> Microsoft Corporation</p>	<p>Prep – Year 12 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p>3.15pm – 4.15pm <b>Session 5B</b></p>	<p><b>Engage your Students in Real Action for a Sustainable Future</b> Zoos Victoria offers community conservation campaigns such as <a href="#">Don't Palm Us Off</a> to connect students to real issues in environmental sustainability. In this session, you will hear from zoo experts about how to connect students to conservation issues, develop their understandings, and engage them in actions that help alleviate threatening processes for animals such as Orang-utans. You will hear from teachers who have integrated these campaigns into term long units of work and some of the amazing achievements students can accomplish when given a real opportunity to make a difference. We will also take you on a tour of some of the rich digital learning resources available through the FUSE portal.</p>	<p><b>Rick Hammond</b> Zoos Victoria</p>	<p>Year 5 -10 Teachers</p>	<p><a href="#">Click here to sign up</a></p>

## Thursday 28<sup>th</sup> January, 2010

Time	Session title and description	Presenter(s)	Target audience	Registration details
8.45am – 9.45am <b>Session 1A</b>	<p><b>Going 1-to-1: Findings from the Netbook Trial</b></p> <p>Is your school planning to implement a 1-to-1 netbook or laptop program? Or are you looking for strategies to support an existing 1-to-1 program in your school? In 2009, more than 340 schools from rural and regional Victoria and from Melbourne's northern suburbs took part in the Netbook Project trial, giving students access to their own personal netbook computer at school and at home. This session will explore some of the findings from the DEECD Netbook Project trial. It will focus on the key learnings from teachers who participated in the trial, as well as provide hints and tips for creating 1-to-1 environments in classrooms.</p>	<p><b>eLearning Unit</b> DEECD</p>	Teachers in schools planning to or already implementing a 1-to-1 program	<a href="#">Click here to sign up</a>
8.45am – 9.45am <b>Session 1B</b>	<p><b>Integrating Maths across the Curriculum</b></p> <p>Integrated projects are a great way to embed mathematics into other curriculum areas. They enable students to apply their maths skills and understanding, and link them creatively to their learning in other areas of the curriculum or to real-world problems of importance to our community. This session will share with you some examples of integrated maths projects, such as 'Medieval Flag and Shield', '3D models of Mineral Crystals' and 'Bushfires', as well as strategies for differentiating these projects to cater for widely varying ability levels.</p>	<p><b>Maureen Trotter</b> Monbulk College</p>	Middle Years Teachers	<a href="#">Click here to sign up</a>
9.50am – 10.50am <b>Session 2A</b>	<p><b>LandLearn</b></p> <p>LandLearn, an education program provided to schools by the Department of Primary Industries, supports teachers to incorporate sustainable agriculture and land management into the curriculum. This session will provide you with an overview of the support and resources that LandLearn offers, including engaging, hands-on activities, linked to your own school grounds (e.g. edible gardens and biodiversity audits). You will come away from this session with VELS-linked activities, resources and information to promote further learning.</p>	<p><b>Alice Clanchy &amp; Kathryn Manago</b> Department of Primary Industries</p>	Year 3 - 8 Teachers	<a href="#">Click here to sign up</a>
9.50am – 10.50am <b>Session 2B</b>	<p><b>Getting Started with Audio Podcasts</b></p> <p>If you think that podcasting is something that requires complex technical skills, think again! Audacity is free software used for recording and editing digital audio. It is a surprisingly simple tool and allows you to record your own voice, delete sections of the recording and add music and special effects. In this session, you will explore how you can use Audacity to create engaging learning resources for your students. You will also learn how students of all ages can create their own audio podcasts to enhance their learning in various areas of the curriculum. Participants may wish to download Audacity v1.2 prior to this session at: <a href="http://audacity.sourceforge.net/download">http://audacity.sourceforge.net/download</a></p>	<p><b>Dean Banova</b> Ultranet Coach Southern Metropolitan Region</p>	Prep - 12 (Windows and Mac users)	<a href="#">Click here to sign up</a>
<b>MORNING TEA BREAK</b>				
11.20am – 12.20pm <b>Session 3A</b>	<p><b>Inquiry Approaches for Teaching Abstract Concepts in Science</b></p> <p>Inquiry learning engages students and develops their ability to work scientifically – but how do we develop authentic inquiry approaches that support students to learn new concepts and theories with understanding? Scientific inquiry implies experimentation, but constructing inquiry based approaches that involve students in working out some of the science for themselves can be difficult in some content areas. This can be because the relevant concepts and models cannot be derived in any authentic way by classroom experimentation. This session will explore the role of inquiry in teaching abstract concepts, using the Science Continuum P-10.</p>	<p><b>Melanie Isaacs</b> Learning and Teaching Branch DEECD</p>	Prep – Year 10 Teachers	<a href="#">Click here to sign up</a>

<p>11.20am – 12.20pm <b>Session 3B</b></p>	<p><b>Getting Started with Video Podcasts</b></p> <p>Creating video resources has never been easier! Photo Story is free software that allows you to create movies through a user-friendly, step-by-step interface. You can import a series of photographs, clipart or other digital images, add titles, effects, narration and even create your own musical soundtrack! In this session, you will explore how you can create digital movies in minutes using PhotoStory and how students of all ages can create their own digital stories and movies to demonstrate their understandings in various areas of the curriculum. Participants may wish to download PhotoStory 3 prior to this session at: <a href="http://www.microsoft.com/windowsxp/using/digitalphotography/PhotoStory/default.mspx">http://www.microsoft.com/windowsxp/using/digitalphotography/PhotoStory/default.mspx</a></p>	<p><b>Dean Banova</b> Ultranet Coach Southern Metropolitan Region</p>	<p>Prep – Year 12 Teachers (Windows XP users only)</p>	<p><a href="#">Click here to sign up</a></p>
<p>12.25pm – 1.25pm <b>Session 4A</b></p>	<p><b>Creative Reading and Insideadog.com.au</b></p> <p>The Centre for Youth Literature, State Library Victoria, promotes reading as an active, pleasurable and essential activity for all young people. The 'Insideadog' website hosts an enormous collection of online book reviews written for young people, by young people. It offers students an authentic purpose for reading and writing, by providing a place where their opinions on books are published and read by other teen readers. 'Insideadog' is also the home of the annual Inky Awards for teenage literature, which are voted for online by the readers of 'Insideadog.com.au'. Website manager, Lili Wilkinson, will give a tour of the website and demonstrate how it is providing creative reading opportunities to students all over Australia.</p>	<p><b>Lili Wilkinson</b> State Library of Victoria</p>	<p>Year 5 – 12 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p>12.25pm – 1.25pm <b>Session 4B</b></p>	<p><b>Strategies for Teaching Cybersafety and Ethics</b></p> <p>Cybersafety refers to the ways students keep both themselves and their friends safe on the internet. Students are now producers of web content and much of that occurs outside the school environment. However schools still have a responsibility to address the underlying values (ethics) and responsible behaviours expected of students. This session will provide you with resources for teaching cybersafety and ethical behaviours, including our Top 10 Tips for Teachers when using the internet in the classroom.</p>	<p><b>Sandy Phillips</b> Innovation and Next Practice DEECD</p>	<p>Prep – Year 12 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p>12.25pm – 1.25pm <b>Session 4C</b></p>	<p><b>Gaming &amp; Social Networks in Science Education</b></p> <p>In the global, networked environments of the 21st Century, we are seeing a growing divide between how students learn and the curriculum that is being offered in most schools. Come and see how gaming can be used as a vehicle for learning and how social networks are enabling conversations that can highlight the tentative nature of scientific inquiry and the need for collaborative critical thinking.</p>	<p><b>Adrian Camm</b> McGuire College</p>	<p>Year 7-12 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p><b>LUNCH BREAK</b></p>				
<p>2.10pm – 3.10pm <b>Session 5A</b></p>	<p><b>Articul8 Maths</b></p> <p>Donna Ludvigsen believes in the importance of talking in maths lessons. In this workshop, you will explore a range of talk: both teacher talk and student talk, and link it to the structure of the lesson and e5. Establishing learning intentions, focussed anecdotal notes, strategic questioning, articulation of key ideas, share time strategies, cooperative and collaborative groups will all be discussed. This workshop will provide teachers with a wealth of strategies to be used in their maths classroom.</p>	<p><b>Donna Ludvigsen</b> Grampians Regional Office</p>	<p>Prep – Year 6 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p>2.10pm – 3.10pm <b>Session 5B</b></p>	<p><b>Prep Assessment Period: The English Online Interview</b></p> <p>Participants will be given a brief background on the English Online Interview tool, an overview of teacher and school requirements, a guided tour of the website, navigating to the links and looking at resources available to support teachers and a walk through of interview tasks within Module 1. Topics covered in the session include: preparing for the interview, setting up your class, setting up groups within a class and year level, familiarisation with contents and requirements of Module 1 and reports. Throughout the session there will be opportunities to ask questions and share ideas across schools. A follow-up session will be held on <b>Tuesday 9<sup>th</sup> March</b> to support teachers in using the data gathered to inform their teaching practice.</p>	<p><b>Victoria Hall</b> Senior Project Officer Learning &amp; Teaching Resources DEECD</p>	<p>Prep Teachers</p>	<p><a href="#">Click here to sign up</a></p>

<p>2.10pm – 3.10pm <b>Session 5C</b></p>	<p><b>ePotential: What to do after you have taken the survey</b></p> <p>After taking the ICT Teacher Capability Survey your results will be shown on the ePotential Continuum. Behind the Continuum is a bank of over 1,000 practical resources including teacher and student work samples, digital stories, and step-by-step instructions which can develop your capacity to incorporate ICT into your teaching practice. This session will show the different types of resources available to you, how you can use them effectively and how you can share your own resources on ePotential.</p>	<p><b>Brooke McNamara</b> eLearning Unit, DEECD</p>	<p>Prep – Year 12 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p>3.15pm – 4.15pm <b>Session 6A</b></p>	<p><b>Supporting Deaf and Hard of Hearing Students: Early Visual Communication from Diagnosis</b></p> <p>Early Communication provides parents and educators with an understanding of the various ways we can communicate with children who have a hearing loss. All children benefit from communication that includes visual, auditory and kinaesthetic stimulation. Heather Mills is a deaf person who works as a Deaf Educator as part of the Early Intervention Program at Aurora School. Her presentation includes a range of activities that support bonding and communication between children who have been identified as having a hearing loss and their families.</p>	<p><b>Heather Mills</b> Deaf Educator Aurora School</p>	<p>Teachers and SSO's working with deaf or hard of hearing students</p>	<p><a href="#">Click here to sign up</a></p>
<p>3.15pm – 4.15pm <b>Session 6B</b></p>	<p><b>Using e5 with Professional Learning Teams</b></p> <p>How might professional learning teams use the e5 instructional model as a coaching tool for effective mathematics instruction? The e5 can provide a framework for effective planning, focussed observation and reflective discussion to ultimately improve student outcomes. Join Naomi Sordello, Teaching and Learning Coach from the Grampians Region, in exploring strategies to build the capacity of teams to deliver effective mathematics instruction using the e5 Framework.</p>	<p><b>Naomi Sordello</b> Teaching &amp; Learning Coach Grampians Region</p>	<p>Prep – Year 6 Teachers</p>	<p><a href="#">Click here to sign up</a></p>
<p>3.15pm – 4.15pm <b>Session 6C</b></p>	<p><b>Nothing Rhymes with Poetry</b></p> <p>What does poetry mean? Why do we do it? What impact does it have on people and society? And what does it entail to read, write and appreciate poetry? This session will provide you with exercises, instructions and interactive activities which explore the scope of poetry. This session will open you up to the essence of poetry, its significance in our lives and the various ways of expressing it, other than the more traditional basic rhyming methods.</p>	<p><b>Paul Kooperman</b> Australian Poetry Centre</p>	<p>Prep – Year 10</p>	<p><a href="#">Click here to sign up</a></p>

## Friday 29<sup>th</sup> January, 2010

Time	Session title and description	Presenter(s)	Target audience	Registration details
8.45am – 9.45am <b>Session 1A</b>	<p><b>Tips &amp; Tricks with Microsoft Communicator &amp; LiveMeeting</b></p> <p>Microsoft Communicator is a tool which allows you to communicate and collaborate easily with others. It includes a range of different communication options such as instant messaging, voice and video. When paired with LiveMeeting, Communicator allows you to schedule interactive web conferences, with features such as desktop sharing, polling and interactive whiteboard space. In this session, you will explore how these programs can enhance your productivity through effective collaboration.</p>	<p><b>Richard Quan</b> Microsoft Corporation</p>	Prep – Year 12 Teachers	<a href="#">Click here to sign up</a>
8.45am – 9.45am <b>Session 1B</b>	<p><b>Supporting Deaf and Hard of Hearing Students: ICT Strategies for Maths</b></p> <p>There are many ways to make maths or numeracy visual using the range of ICT programs currently available. Most schools have access to Microsoft PowerPoint, Word, Excel and many schools have access to Kidspiration. There are a range of innovative and visually engaging ways to use all of these tools to explore Numeracy and mathematical concepts. Jo Evans works part time with EdSoft and is a qualified Teacher of the Deaf. She will introduce a range of easy strategies to transform your visual teaching.</p>	<p><b>Jo Evans</b> EdSoft</p>	Teachers and SSO's working with deaf or hard of hearing students	<a href="#">Click here to sign up</a>
9.50am – 10.50am <b>Session 2A</b>	<p><b>Teaching Science in a Mixed Ability Classroom</b></p> <p>In this session, Dr. Gary Simpson will share the way that he measures student diversity - multiple intelligences, preferred learning style, views about teaching and learning, preferred classroom environments and more importantly why. What can we do with this information to enrich our classes, engage our students and ensure student success?</p>	<p><b>Dr. Gary Simpson</b> Head of Science Woodleigh College</p>	Middle Years Science Teachers	<a href="#">Click here to sign up</a>
9.50am – 10.50am <b>Session 2B</b>	<p><b>Maths Is An Option - How Do We Make Students Opt For It?</b></p> <p>Teaching maths is no easy task. Maths is a beautiful game that can be played with, but it's also a powerful tool for doing serious tasks (kind of like a hammer, only more...heavy). How do we balance the crucial elements of exploring fancy ideas, unexpected applications of maths, and learning things like times tables? Come and explore the benefits of using maths puzzles and guiding students on how to make their own puzzles. See why we introduce some of the more abstract parts of maths. Get some resources to help you start doing similar things in your classroom next week.</p>	<p><b>Jamos Somerville-McAlester</b> Questacon - The National Science and Technology Centre</p>	Year 5 – 10 Teachers	<a href="#">Click here to sign up</a>
<b>MORNING TEA BREAK</b>				
11.20am – 12.20pm <b>Session 3A</b>	<p><b>Screencasting for Personalised Learning in Literacy and Numeracy</b></p> <p>Jing is a free tool for creating screencasts – it captures video of the mouse movements on your computer screen whilst capturing the audio from your microphone. Brendan Hogan has devised some innovative and effective ways of using Jing with his class to personalise learning for his students. Combined with a class wiki, Jing allows Brendan to review students' writing and provide meaningful feedback that they can access anytime, anywhere. Brendan's students have also used Jing to create maths tutorials for peer tutoring. In this session, Brendan will demonstrate some of the ways he has used Jing and will step you through how you can get started with this easy to use software. Visit: <a href="http://www.jingproject.com">http://www.jingproject.com</a></p>	<p><b>Brendan Hogan</b> ICT Coordinator Yackandandah Primary School</p>	Prep – Year 6 Teachers	<a href="#">Click here to sign up</a>
11.20am – 12.20pm <b>Session 3B</b>	<p><b>Multiliteracies at Museum Victoria: Science resources and much more</b></p> <p>This session will introduce beginning and returning teachers to a range of free online educational resources from Melbourne Museum and Scienceworks, with ideas to support curriculum development in and beyond the classroom. Designed for a range of VELS levels, these resources include student activities and websites on a range of topics including astronomy, animals, bugs, dinosaurs, physical sciences, human mind and body, and more... <a href="http://museumvictoria.com.au/education">http://museumvictoria.com.au/education</a></p>	<p><b>Museum Victoria Education Team</b></p>	Primary and Secondary Beginning and Returning Teachers	<a href="#">Click here to sign up</a>

12.25pm – 1.25pm <b>Session 4A</b>	<p><b>Combo Cards: Using Manipulatives in Maths</b></p> <p>Not only do manipulatives have appeal for recreation, they also serve as fascinating "enrichment" tool in school mathematics programs. We list good reasons to incorporate manipulatives in the classroom. We have created 'Combo Cards' which have been an invaluable source for supporting teachers and students, particularly in consolidating students understanding of number concepts. This session allows participants to experience using manipulatives in a range of activities focused on the four processes of the Number strand.</p>	<p><b>Debbie Reinholdt &amp; Heather King</b> Hallam Valley Primary School</p>	Prep – Year 6 Teachers	<a href="#">Click here to sign up</a>
12.25pm – 1.25pm <b>Session 4B</b>	<p><b>Using wikis in the classroom to support collaborative learning</b></p> <p>Wikis are a Web 2.0 tool that can easily support student collaboration and publishing in a safe, online environment. This session will present curriculum planning and assessment ideas to support teachers in integrating this tool into their classroom practice. A demonstration of how to create a wiki using Wikispaces, inviting members and adding and editing content will also be included. This session is best suited for teachers who are new or novice wiki users.</p>	<p><b>Rita Ellul</b> eLearning Unit, DEECD</p>	Prep – Year 12 Teachers	<a href="#">Click here to sign up</a>
<b>LUNCH BREAK</b>				
2.10pm – 3.10pm <b>Session 5A</b>	<p><b>Screen Literacy: Teaching with Digital tools and Multimodal Texts</b></p> <p>How can teachers use digital tools and multimodal texts to engage learners? Students are engaging with a range of established and emerging digital technologies outside the classroom in diverse and purposeful ways. It is therefore increasingly important for teachers to draw on digital tools to promote student literacy learning. In this session, you will explore how digital tools can support you in addressing the VELs for English and Communication, as well as many other domains. This session will include a brief overview of the technologies used by young people as well as strategies for integrating screen literacy into your curriculum plans.</p>	<p><b>Brett McLennan &amp; Christine Evely</b> ACMI – Australian Centre for the Moving Image</p>	Year 3 - 8 Teachers	<a href="#">Click here to sign up</a>
2.10pm – 3.10pm <b>Session 5B</b>	<p><b>Effective Chance and Data Investigations</b></p> <p>This session will present strategies for engaging students in the concept of probability. The process of the 'Five key stages of a chance and data investigation' will be discussed along with the value of comparing theoretical and experimental probability. Brian Lannen will share how he has used a hands-on approach, including the use of graphics calculators and interactive simulations, to enable his students to effectively experiment with chance and data.</p>	<p><b>Brian Lannen</b> Victory Lutheran College</p>	Year 7-10 Teachers	<a href="#">Click here to sign up</a>