

Overview of the Department of Education and Early Childhood Development Corporate Plan 2009 to 2011



Department of Education and
Early Childhood Development



Every child,
every opportunity

Our vision

Every young Victorian thrives, learns and grows to enjoy a productive, rewarding and fulfilling life, while contributing to their local and global communities

Our mission

Ensure a high-quality and coherent birth-to-adulthood learning and development system to build the capability of every young Victorian

Our outcomes¹

Early childhood development: 0–8 years

- Children have the best start in life to achieve optimal health, development and wellbeing
- Children acquire the basic skills for life and learning
- All children have access to affordable, quality early childhood education in the years before schooling
- Quality early childhood education and care supports the workforce participation choices of parents with children in the years before formal schooling

Middle years development: 8–16 years

- All children are engaged in and benefiting from schooling
- Children are meeting expected literacy and numeracy standards, and overall levels of literacy and numeracy are improving
- Victorian students excel by national and international standards

Youth transitions: 16+ years

- Young people make a successful transition from school to further education and/or work that provides further training opportunities

While addressing issues of social inclusion and disadvantage

Goals

All Victorian children will have the best start in life to achieve optimal health, development and wellbeing

By the time Victorian children start school they will be ready to learn at school and schools will be ready for them

In Year 3, Victorian students will have the basic literacy skills to provide a foundation for their future learning, and support will be in place for those who do not

In Year 5, Victorian students will have the basic numeracy skills to succeed in mathematics, and support will be in place for those who do not

At age 15, Victorian students will excel by national and international standards

Victoria will further increase the number of young people completing Year 12 or equivalent

Corporate priorities

1. Increase access to high-quality early childhood health, education and care services
2. Strengthen public confidence in a world-class school education system, with a strong and vibrant government school sector at its core
3. Integrate services for children and families
4. Improve outcomes for disadvantaged young Victorians

Strategies

System improvement

- integration and transitions
- high-quality, accessible early childhood services
- excellent school education

Partnerships with parents and communities

- working with families, communities and business
- opportunity for all Victorians

Workforce reform

- modern careers and workplaces
- a culture of strong leadership and professional learning

¹ References to 'school' in these outcomes include other schooling approaches provided for under the *Education and Training Reform Act 2006*, including home schooling.