

Individual Learning Goal Record Sheet

Humanities	Learning Goal	Entry Skills	Achievement
<ul style="list-style-type: none"> History, Economics, Civics and Citizenship 	Develop knowledge of Aboriginal Culture and lifestyle.	Nadia has limited knowledge of Aboriginal culture and lifestyle, however, she is able to recognise some aspects of aboriginal lifestyle through their art and various tools.	5
	Name key people in early Australian history.	Nadia is unable to name key people in Australian history but has very limited knowledge of Australian convict settlement history.	4
	Develop an understanding of work and leisure activities.	Nadia has some understanding of work and leisure activities and is able to discuss them with assistance.	4
	Develop knowledge of careers available at the present time.	Nadia is able to name a variety of careers but has limited understanding of what they involve.	5

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort			●	
Class Behaviour			●	

Achievement Ratings:

- 1 No progress
- 2 Little progress
- 3 Satisfactory Progress
- 4 Good progress
- 5 Very good progress
- 6 Excellent progress

What Nadia has achieved

Nadia developed knowledge of Aboriginal history, culture and lifestyle through a modified work program. She completed a project on Aboriginal culture and lifestyle.

Nadia developed understanding of early Australian settlement by producing a presentation on early convict settlement in Australia with assistance from other students in the group. In her presentation, Nadia named a number of key people in Australian history, such as James Cook and Caroline Chisholm, and described some basic contributions they made to Australian society. Nadia participated in classroom discussions and researched activities that helped her to identify the three levels of Australian government. She is able to name the Australian political parties and recognise some buildings of significance such as Parliament House.

Nadia is able to distinguish between work and leisure activities. She researched different types of work on the Internet and produced a project describing a range of careers. Her project demonstrated that she understands why it is necessary to work and was able to list the benefits of working. Nadia was also able to distinguish the difference between paid and unpaid work and sorted a range of jobs into the two different groups.

Areas for improvement/future learning

Nadia needs to learn more about immigration, including information as to where people come from, why they migrated to Australia and their culture and beliefs. She can develop her team skills by participating more actively in small group activities. Nadia needs to explore the difference between 'need' and 'want', the result of over spending and investigate good budgeting strategies. She also needs to develop an understanding about current banking processes to enable her to manage her own money.

The school will do the following to support Nadia in her learning

Modify the Humanities program and resources to suit Nadia's visual learning style.

Increase her time allocation with an integration aide.

Provide Nadia with opportunities to practice completing real banking proformas in order to provide her with real life experiences.

What you can do at home to help Nadia's progress

Provide Nadia with resources to complete projects, for example, access to the Internet and excursions to the local library to research information. Discuss current affairs issues with Nadia in particular, issues about government, migration, and the Aboriginal community including their culture and lifestyle.

Encourage Nadia to earn her own pocket money, to budget and to save some money using available banking facilities.

Individual Learning Goal Record Sheet

Physical Education	Learning Goal	Entry Skills	Achievement
<ul style="list-style-type: none"> Physical Education and Health 	With assistance, develop a simple floor routine in gymnastics involving different movements including jumps forward, movement and rotation to music.	Nadia is able to complete simple forward and rotation movements but is not able to sequence these into a routine.	4
	Develop her ball skills for basketball which include goal shooting and defence skills.	Nadia has reasonably well developed throwing and catching skills, but is not yet able to participate in a full game of basketball.	5
	Develop an understanding of the rules of basketball and the competencies needed to be part of a team.	Nadia has little understanding of the rules of basketball. She needs strong encouragement to play basketball as a member of a team.	4

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort			●	
Class Behaviour		●		

Achievement Ratings:

- 1 No progress
- 2 Little progress
- 3 Satisfactory Progress
- 4 Good progress
- 5 Very good progress
- 6 Excellent progress

What Nadia has achieved

Nadia performed a simple floor sequence in gymnastics. She developed a gymnastics routine of four moves with some assistance. With encouragement, she performed her routine for students in her year level. Nadia enjoyed participating in basketball games and showed an interest in improving her skills. Her ball skills are of an acceptable level. Her understanding of the rules has improved and she is now more accepting of decisions made by the umpire. Nadia participated willingly in the swimming program and there has been a significant improvement in her swimming strokes and level of fitness.

Areas for improvement/future learning

Nadia needs to develop a deeper understanding of the relationship between wellbeing, physical exercise and nutrition. She needs to increase her continuous swimming distance to 100 metres. Nadia could participate in walking activities such as bushwalking to increase her level of fitness. Nadia needs to increase her knowledge of safety in sport.

The school will do the following to support Nadia in her learning.

Provide Nadia with the opportunity to participate in Outdoor Education activities, such as bushwalking. An integration aide will be provided to assist her.
Encourage Nadia to participate in the school's Team Training Program.
Encourage Nadia to play in the Year 7 round robin basketball tournament next term.

What you can do at home to help Nadia's progress

Encourage Nadia to become involved in sporting activities, such as swimming, walking or basketball.

Teacher: Mr Antonio

December 2006

Individual Learning Goal Record Sheet

Technology - Wood	Learning Goal	Entry Skills	Achievement
<ul style="list-style-type: none"> Design, Creativity & Technology ICT Thinking Processes 	Research, design and create a project with a peer partner.	Nadia needs assistance in decision making when beginning and organising the sequence of a project.	4
	Use ICT to develop and present a report on the process of her woodwork project.	Nadia needs assistance to use PowerPoint to present her projects.	3

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort			●	
Class Behaviour			●	

Achievement Ratings:

- 1 No progress
- 2 Little progress
- 3 Satisfactory Progress
- 4 Good progress
- 5 Very good progress
- 6 Excellent progress

What Nadia has achieved

Nadia worked with a partner to design and create a bird house. Nadia independently researched different types of birdhouses on the Internet and school Intranet. She looked at the needs of birds and why they might use a birdhouse. Nadia and her partner designed several different shapes and then selected one design to build. With assistance, Nadia gathered resources for building the birdhouse and successfully completed it. Nadia also completed a small project describing the processes that she and her partner used to build the birdhouse. With some verbal prompting from staff, Nadia was able to actively contribute to the planning of a birthday party using the thinking tools including mind mapping, multiple intelligences and De Bono's coloured hats.

Areas for improvement/future learning

Nadia needs to develop a better understanding of the safety requirements when using various tools to construct items.
 Nadia needs to practise using thinking tools to assist her in problem solving and planning.
 Nadia needs to be more persistent in using ICT to help her to design and record her woodwork projects.

The school will do the following to support Nadia in her learning

Promote use of thinking tools to assist Nadia when designing projects.
 Create visual scripts for Nadia to assist her with aspects of safety when using equipment.
 Provide visual scripts with instructions to help Nadia to logically sequence her technology projects.

What you can do at home to help Nadia's progress

Encourage Nadia to complete small building or craft projects at home. Help Nadia to design and find the materials needed for the projects.
 Encourage Nadia to use ICT to find information for her next technology project.

Teacher: Mr Waugh

December 2006