

5.1 School Accountability and Improvement Framework

The *School Accountability and Improvement Framework* sets out the processes and structure that support schools in demonstrating accountability and in working toward continuous improvement.

The Framework supports schools by enabling them to:

- Evaluate progress towards the improvement goals and targets via an internal school self-evaluation and an external school review
- Plan for improvement via a four-year school strategic plan and annual implementation plans
- Report on progress in core school performance indicators and other achievements via an annual report to the school community
- Manage risk and compliance with legislation and departmental policies via an on-line school compliance checklist.

The elements of the Framework are not discrete and independent tasks but rather, in keeping with the intent and principles of good governance, are part of a coherent planning and reporting process for organising school improvement efforts. Moreover, there are strong linkages between school planning and principal and staff performance and development planning.

School improvement initiatives identified in the Blueprint for Education and Early Childhood Development (2008) will build on the strengths of the current Framework and ensure its effectiveness in supporting schools and Regional Network Leaders in the continuing process of school improvement.

The Framework is comprised of a series of guidelines that include:

- School Self-Evaluation Guidelines
- School Review Guidelines
- School Strategic Planning Guidelines
- Annual Implementation Planning Guidelines
- Annual Report to the School Community Guidelines
- School Compliance Checklist Guidelines

Resources

For more information on the School Accountability and Improvement Framework including processes and guidelines, visit the [School Accountability & Improvement Framework](#) website.

Contact

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