

Teach Today

Technology studies

Every
child,
every
opportunity



Technology studies

Innovate

Teaching today is challenging, exciting and rewarding with inventive, creative and technology-based teaching practices.

Motivate

Enthuse and inspire young people – teach today and create tomorrow. Teaching is more than just a job.

Educate

Help young people learn and develop the skills for an ever-changing world. Teaching empowers others to take the next step in their lives.

Teaching technology subjects today

Teaching today enables you to share your technology skills.

There are various pathways to becoming a technology teacher in Victoria.

If you've completed VCE and have not completed any tertiary studies or trade courses in a technology area you need to complete a Bachelor of Technology (Education) at the University of Ballarat.

If you've completed a four-year trade apprenticeship and have eight years industry

experience, inclusive of the apprenticeship period, you can complete a Graduate Diploma in Technology Education at La Trobe University, a Bachelor of Technology (Education) at the University of Ballarat or a Bachelor of Education VET/Secondary Teaching at Victoria University.

Those with an Advanced Diploma, together with a trade apprenticeship and eight years industry experience may be able to complete a Graduate Diploma of Education (Applied Learning) at Deakin University.

And if you have a professional degree such as a Bachelor of Engineering (electronic, mechanical, electrical or civil) you have the option of completing a Graduate Diploma of Education (Applied Learning) at Deakin University or one of a selection of teacher training courses with technology as the teaching method at various tertiary institutions.

Visit the Teacher Education section of the Victorian Institute of Teaching website www.vit.vic.edu.au for the Specialist Area Guidelines and links to university websites.

Take the first step towards teaching in a Victorian government school today and visit www.teaching.vic.gov.au