

Child's name:

Transition Learning and Development Statement – Part 2: the early childhood educator

This part is to be completed by the child's early childhood educator.

A Professional Development Booklet: *How to write and interpret the Transition Learning and Development Statement* is available at www.education.vic.gov.au/earlylearning/transitionschool/profdevelop.htm or phone the DEECD Information and Referral Service for your DEECD Regional Office on **1800 809 834**

Name of early childhood educator:

Position:

The context of the early years setting

This may include:

- Philosophy of learning environment
- Description of program delivery
(*e.g. five hour sessions twice a week, total number of children, part of long daycare program*)
- Attendance history of child

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Things that might help the child settle into school

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• The space provided is a guide. Attach additional information if needed. Responses may be in dot point form if preferred.

Transition: A Positive Start to School

Child's name:

COMMUNICATION – The child's communication skills

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The child's interests

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Additional information: (optional)

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• Once completed, attach to *Part 1: the family* Sections A, B and C (if applicable) and obtain consent to share information with the child's school and outside school hours care service (if applicable).