

Student Action Teams

Examples of the work of Student Action Teams across Victoria:

- researched traffic conditions around a school and organised a community seminar on road safety
- built an environmental walk and running track for safe student and community use
- developed and made recommendations to the local shire to improve community safety in dangerous streets (improved street lighting, additional speed humps, more public telephones) resulting in reduced incidents of crime
- developed and created a road safety awareness mosaic within school grounds working with a community artist.



Want to know more?

Contact your regional office:

Northern Metropolitan Region	Phone 9488 9488
Southern Metropolitan Region	Phone 9794 3555
Barwon-South Western Region	Phone 5272 8300
Central Highlands-Wimmera Region	Phone 5337 8444
Gippsland Region	Phone 5127 0400
Goulburn North-Eastern Region	Phone 5761 2100
Loddon Campaspe-Mallee Region	Phone 5440 3111
Western Metropolitan Region	Phone 9291 6500
Eastern Metropolitan Region	Phone 9881 0200
The Middle Years Strategy, Department of Education & Training	Phone 9637 2196

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Student Action Teams



Information for
Community Agencies

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Acting for Change

Student Action Teams



Student Action Teams (SATs) support active, student-centred approaches to learning. Through Student Action Teams groups of students tackle school and community-based issues. SATs also engage students by providing alternative ways of learning and alternative paths to success.

Why have Student Action Teams

Student Action Teams improve students' connectedness to school, friends, teachers and community through real life activities. They build positive self-concepts by providing a sense of:

- meaning about learning
- control over themselves and their environment
- belonging with peers, family and the community.

Why schools get involved

Student Action Teams provide a cooperative approach that links community and schools in a context of solving real problems. In establishing Student Action Teams schools demonstrate that they:

- trust students
- expect students can and will undertake significant projects in their community
- enable and support students to carry out community research and action.

Why community agencies get involved

Student Action Teams allow community agencies to:

- address an issue in a constructive way
- build a bridge between schools and the community
- contribute to the community and the local school
- achieve program goals
- boost the profile of the organisation
- consider views of young people
- help and contribute to young people's futures

Who is in a Student Action Team

Student Action Teams should consist of:

- a small group of students (4–10) from mixed or the same year level
- support teacher(s)
- community-based workers.

What a Student Action Team can do

- **research** a community or school issue
- **make plans** and proposals
- **take action** to achieve goals.