



Best practice and innovation in Literacy & Numeracy in Victoria

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Victoria's Plan to Improve Literacy and Numeracy Outcomes

Aims:

- Increase the proportion of students achieving at or above the national benchmark standard
- Increase the proportion of students achieving at or above the proficient standard

Existing support for schools

- Early Years and Middle Years Research Projects and Programs
- Early Years Literacy Coordinators
- Early Years Numeracy coordination
- 1:1 intervention in Year 1 (Reading Recovery)
- Equity funding – based on Student Family Occupation
- ESL program funding and support

The way forward....

- Improving the quality of teachers and school leaders
- A culture of continuous improvement in our schools based on rigorous accountability frameworks
- Directing resources to where they are needed most.

Literacy resources

- Standards and Progression Points for English and Communication domains of the VELS
- English Developmental Continuum P-10
- AIM Data Service and On-demand testing
- Online Literacy Professional Learning Resource. Audience is classroom teachers and school leaders
- Literacy Leader Professional Learning Program



Literacy Improvement Teams

- This initiative provides:
 - 45 literacy specialists working in 160 identified schools in 2007-08
 - 20 additional specialists employed by schools and/or regions
- Literacy specialists provide support for classroom teachers to strengthen their capacity to improve students' literacy outcomes
- Evaluation in place – interim findings are positive.
- Specialists provided with ongoing professional learning support in both literacy and coaching.



Numeracy Resources

- Standards and Progression Points for Mathematics domain of the VELs
- Mathematics Developmental Continuum P-10
- Mathematics On-line Interview
- AIM Data Service and On-demand testing
- Learning and Assessment Framework for Multiplicative Thinking
- Assessment for Common Misunderstandings in Mathematics
- Mathematics Leaders Professional Learning Program

Future work

- Online interview for assessment of English in P-2
 - including Prep-entry assessment and links to AEDI
- Extension of Mathematics On-line Interview
- Model for assisting schools and teachers to plan to meet diverse student learning needs
- ***UltraneT*** – to enable better monitoring of student learning and improved curriculum planning and delivery to meet individual student learning needs