

SUMMARY OF INFORMATION SOURCES THAT CAN BE USED IN SCHOOL SELF-EVALUATION / SCHOOL REVIEW

<i>Questions</i>	<i>Student learning outcomes</i>	<i>Student pathways and transitions outcomes</i>	<i>Student engagement and wellbeing outcomes</i>
<p>What outcomes did the school achieve?</p>	<ul style="list-style-type: none"> English on-line interview Assessments in English and Mathematics (VELS and NAPLAN Data) Teacher judgement data across all VELS domains Assessments from Program for Students with Disabilities VCE, VET in schools, VCAL assessments (incl. VCE Data Service) School-based student assessment data including ESL assessments, DART, Torch, University of NSW, etc. Student physical, personal or social learning outcomes using any reports, assessments or evidence compiled by the school 	<ul style="list-style-type: none"> Anecdotal evidence – perceptions on the quality of transitions for students entering, through and exiting the school evidenced by the source (e.g. students, staff, parents, local kindergartens and secondary schools) Student retention Participation and completion for VCE, VET in schools, VCAL Exit destination data (locally held and OnTrack) Career education program – access and participation Data collected locally at the school Transitions (Parent opinion survey) 	<ul style="list-style-type: none"> School Climate (Parent opinion survey) Student Motivation (Staff opinion survey) Motivation to Learn (Student opinion survey) Student attendance Self Esteem (Student opinion survey) Student Safety (Student opinion survey) Connectedness – School (Student opinion survey) Connectedness – Peers (Student opinion survey) Student Behaviour and Student Engagement factors (Parent opinion survey) Wellbeing factors, relevant Student Relationships, Teaching and Learning factors (Student opinion survey) Any other data, information or reports compiled locally at the school (Parent / community feedback)
<p>Why did the school achieve / not achieve its desired outcomes?</p>	<p>Primary drivers:</p> <ul style="list-style-type: none"> Quality of Teaching (Parent opinion survey) Quality of Instruction (Student opinion survey) Helpfulness/Responsiveness (Student opinion survey) Teacher Energy/Enthusiasm (Student opinion survey) Feedback (Student opinion survey) Curriculum & Standards (Parent opinion survey) Curriculum Coordination (Staff opinion survey) Extra Curricular (Parent opinion survey) Reporting & Feedback (Parent opinion survey) High Expectations (Student opinion survey) relevant Teaching & Learning factors (Student opinion survey) Relevant School Climate factors (Parent opinion survey) <p>Secondary drivers:</p> <ul style="list-style-type: none"> Clarity element (Staff opinion survey) Empathy element (Staff opinion survey) Staff motivation (Staff opinion survey) Engagement element, including professional interaction, participative decision making and goal congruence (Staff opinion survey) Learning element, including appraisal and recognition and professional growth (Staff opinion survey) Excessive Work Demands (Staff opinion survey) School-Parent Relations (Parent opinion survey) Performance and development culture self-assessment OH&S data School staff professional development plans 	<ul style="list-style-type: none"> Relevant School Climate factors (Parent opinion survey) Anecdotal evidence from students, parents and staff, including the perceptions on the quality of the relationship between pre-school and primary school, and primary school and secondary school Number of preps with kindergarten experience MIPS participation Career education programs Data available within the broader community, for example, Local Learning and Employment network (LLEN) environmental scans or LLEN experience with accessing transition support for post-compulsory students (On Track Connect) Case studies from the school Partnerships with transition support agencies Transfer of student files with report forms, work portfolios, educational needs/aspirations, involvement of parents/parental support, etc. Orientation program for year 6 students to secondary school Buddy system Agendas for staff and school council meetings 	<ul style="list-style-type: none"> Student Behaviour (Parent opinion survey) Student Misbehaviour (Staff opinion survey) Classroom Misbehaviour (Staff opinion survey) Effective Discipline Policy (Staff opinion survey) Learning Environment (Staff opinion survey) Connectedness – teachers (Student opinion survey) Fairness/Firmness variable (Student opinion survey) Student Orientation variables (Staff opinion survey) Student Decision-making (Staff opinion survey) Student suspension/ expulsion data/ “bullying” incidents summary data School-Parent Relations (Parent opinion survey) Extra Curricular (Parent opinion survey) Teacher energy/enthusiasm (Student opinion survey) Staff motivation (Staff opinion survey) Activities and approaches undertaken by the school to improve student outcomes Development and implementation of policies, e.g. Student Code of Conduct
<p>How effectively did the school manage its resources to support the achievement of its desired outcomes?</p>	<ul style="list-style-type: none"> School Resources / Facilities variable (Parent opinion survey) Allocation of space and time to ICT <p>Other information to be considered with the SLR:</p> <ul style="list-style-type: none"> School resource indicators report 	<ul style="list-style-type: none"> School Resources/ Facilities variable (Parent opinion survey) Movement of early years teachers to upper primary and vice versa 	<ul style="list-style-type: none"> Physical environment – safe and stimulating School Resources /Facilities (Parent opinion survey) Allocation of staff (e.g. Student Welfare Co-ordinator, Primary Welfare Co-ordinator)